

# Six-Star Student Survey Report

## Comparison Tables

Thursday, January 22nd 2026

Number of Students: 36,852

Genders: All

Year Levels: All

Ages: All

Subgroups: All

Survey Groups: All



MOOD



RESILIENCE



ENGAGEMENT



COMMUNICATION



RELAXATION



POSITIVITY

**sixstar**  
wellbeing

**Overall Student Averages**

Number of Students: 36,852

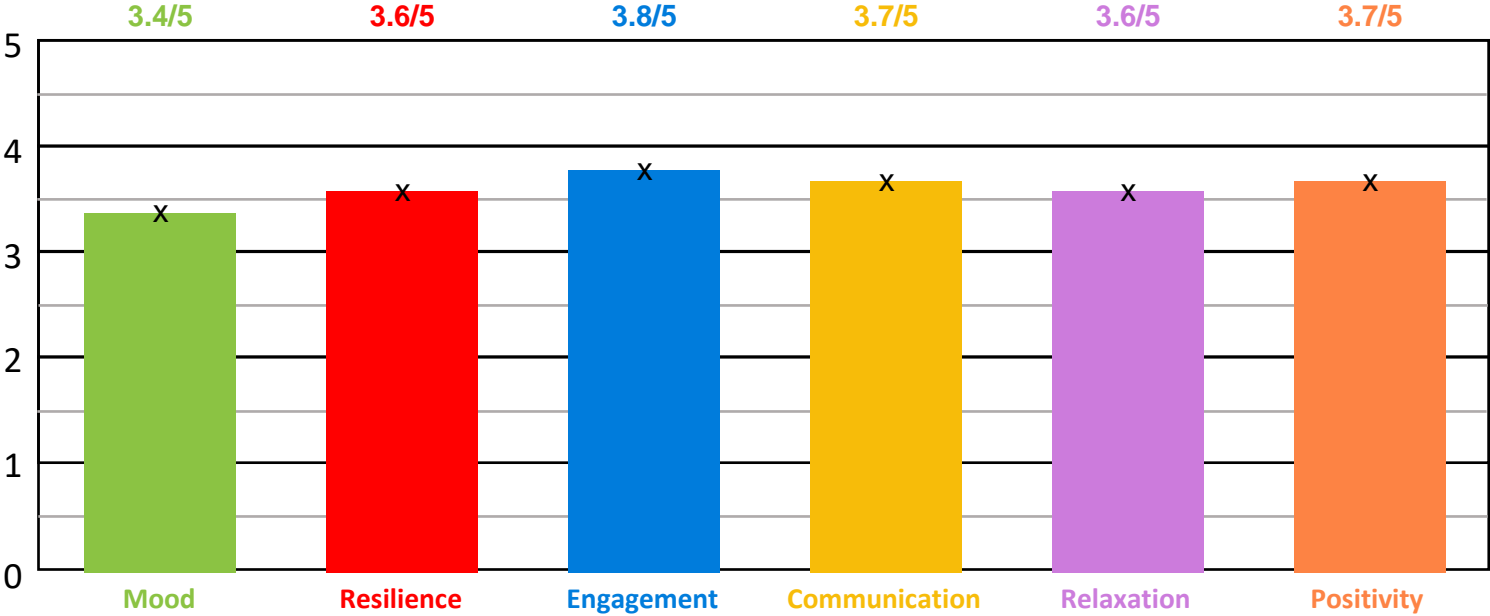
Genders: All

Year Levels: All

Ages: All

Subgroups: All

Survey Groups: All



*The higher the score, the greater the strength*

x – group mean score

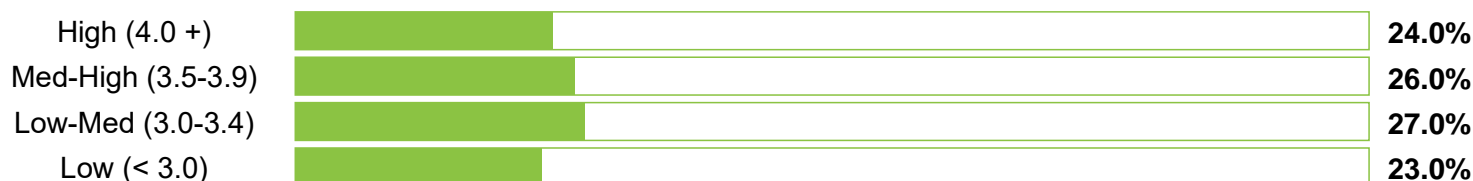
Six-Star Wellbeing surveys provide general wellbeing information to your school. Our surveys are NOT a diagnostic tool. They are informational only. Our surveys and services are summaries of individually self-reported data based on the past four weeks and should not be used as a definitive assessment or screening of a student's overall wellbeing or performance in any specific individual sub-category. Any information contained in a survey is intended for the school to use only as a guide to individual and group wellbeing. The information in any survey reports are intended for the Administrator. The Administrator should be familiar with wellbeing concepts. It is also the responsibility of the school/Administrator to obtain and manage any consent from parents and/or guardians for students to complete the survey and to inform parents and students about the survey. When interpreting survey information there are no right or wrong responses. Information should be considered in the context of a student's, or groups', overall experience at the school and supported by further investigation, targeted assessments or specific professional advice. Six-Star Wellbeing and any of its personnel (including employees and contractors) are not responsible for the administration, use of and interpretation of survey data.

## Overall Australian students (May 2017 - Jan 2026)

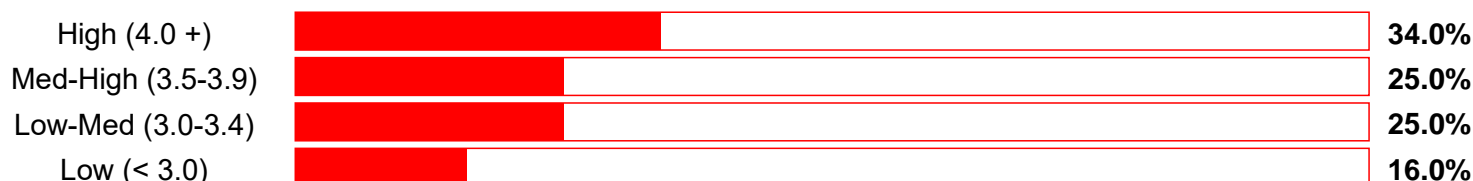
Overall - n=36,852

Student score details as percentages for each sub-category.

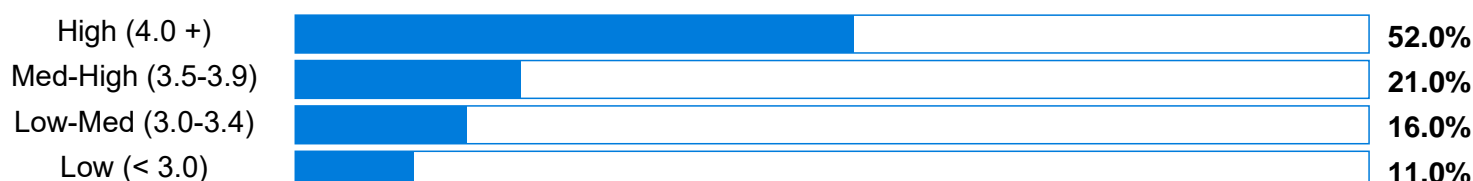
### Mood



### Resilience



### Engagement



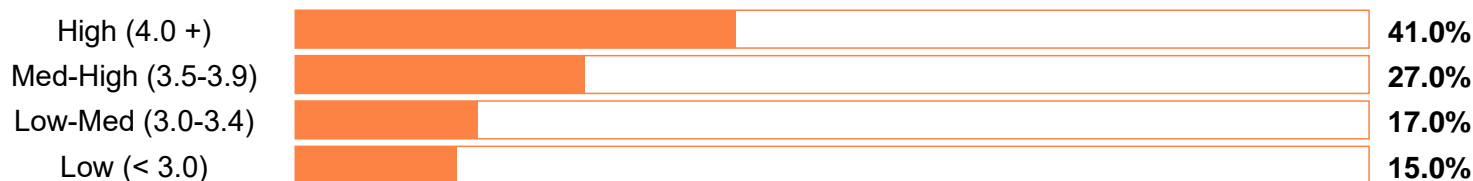
### Communication



### Relaxation



### Positivity



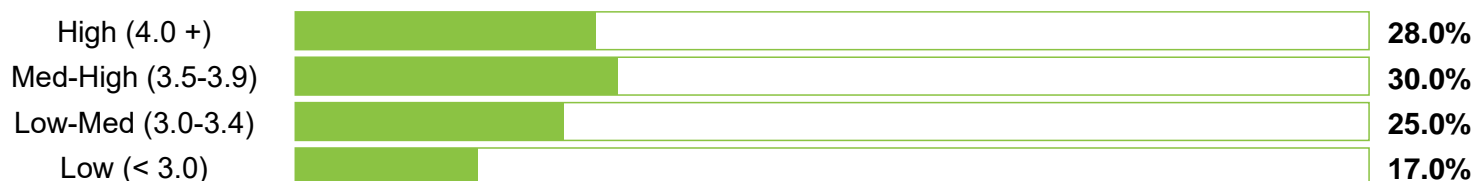
Six-Star Wellbeing surveys provide general wellbeing information to your school. Our surveys are NOT a diagnostic tool. They are informational only. Our surveys and services are summaries of individually self-reported data based on the past four weeks and should not be used as a definitive assessment or screening of a student's overall wellbeing or performance in any specific individual sub-category. Any information contained in a survey is intended for the school to use only as a guide to individual and group wellbeing. The information in any survey reports are intended for the Administrator. The Administrator should be familiar with wellbeing concepts. It is also the responsibility of the school/Administrator to obtain and manage any consent from parents and/or guardians for students to complete the survey and to inform parents and students about the survey. When interpreting survey information there are no right or wrong responses. Information should be considered in the context of a student's, or groups', overall experience at the school and supported by further investigation, targeted assessments or specific professional advice. Six-Star Wellbeing and any of its personnel (including employees and contractors) are not responsible for the administration, use of and interpretation of survey data.

## Female Australian students (May 2017 - Jan 2026)

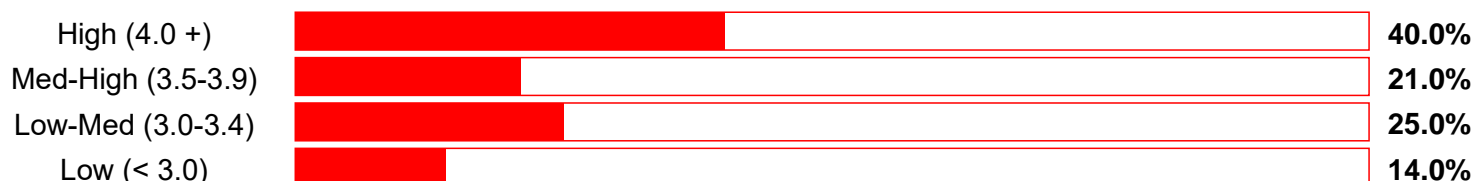
Grade 4 - n=2,192

Student score details as percentages for each sub-category.

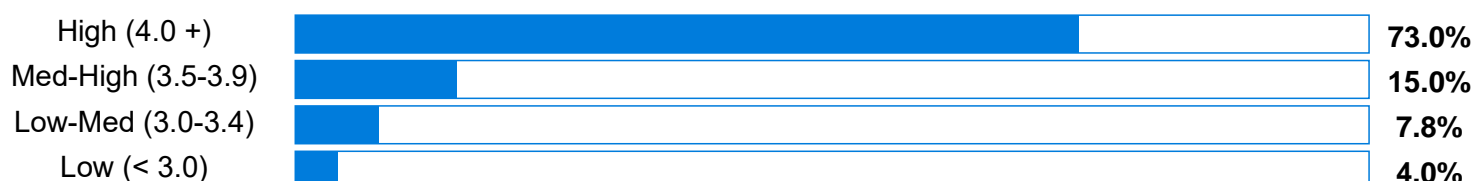
### Mood



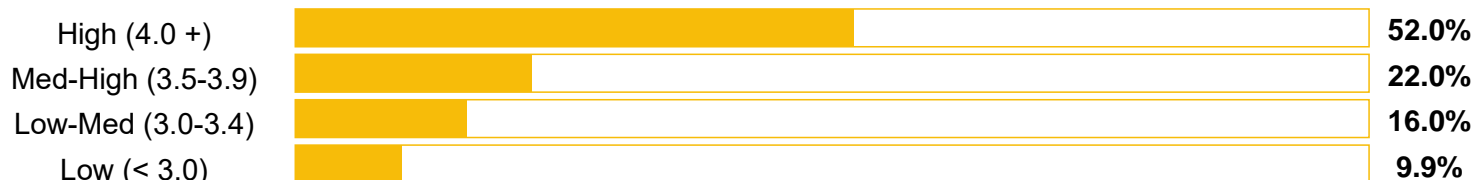
### Resilience



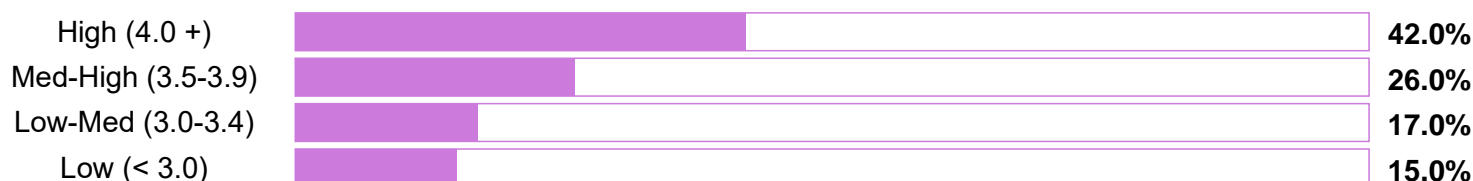
### Engagement



### Communication



### Relaxation



### Positivity



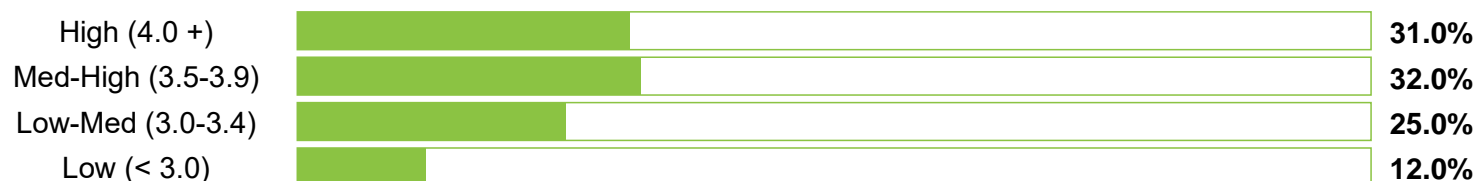
Six-Star Wellbeing surveys provide general wellbeing information to your school. Our surveys are NOT a diagnostic tool. They are informational only. Our surveys and services are summaries of individually self-reported data based on the past four weeks and should not be used as a definitive assessment or screening of a student's overall wellbeing or performance in any specific individual sub-category. Any information contained in a survey is intended for the school to use only as a guide to individual and group wellbeing. The information in any survey reports are intended for the Administrator. The Administrator should be familiar with wellbeing concepts. It is also the responsibility of the school/Administrator to obtain and manage any consent from parents and/or guardians for students to complete the survey and to inform parents and students about the survey. When interpreting survey information there are no right or wrong responses. Information should be considered in the context of a student's, or groups', overall experience at the school and supported by further investigation, targeted assessments or specific professional advice. Six-Star Wellbeing and any of its personnel (including employees and contractors) are not responsible for the administration, use of and interpretation of survey data.

# Male Australian students (May 2017 - Jan 2026)

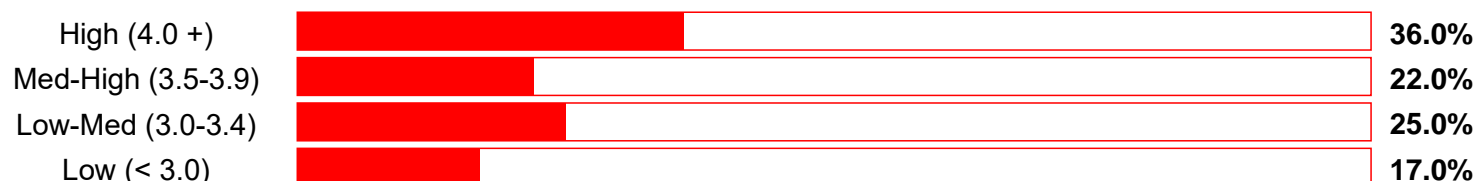
Grade 4 - n=1,870

Student score details as percentages for each sub-category.

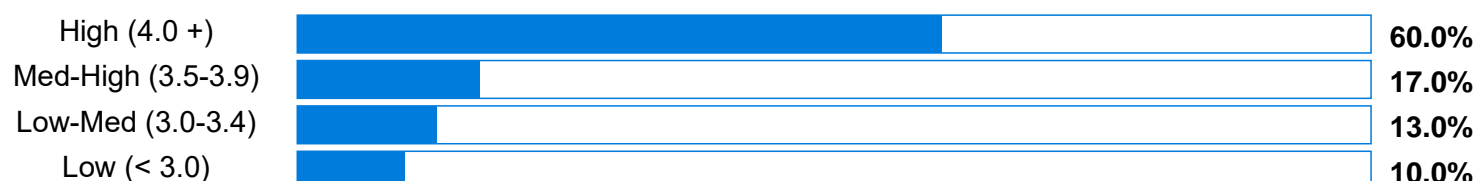
## Mood



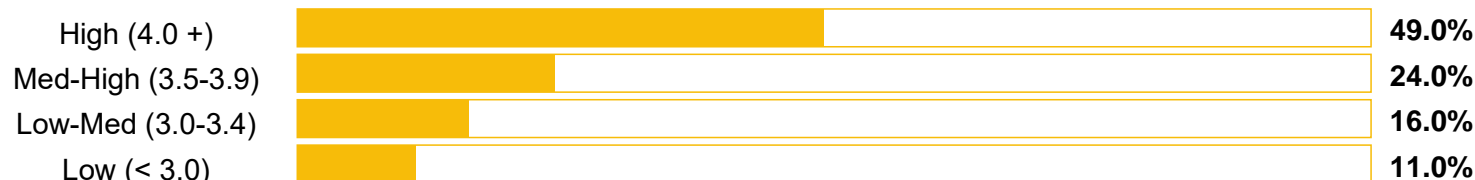
## Resilience



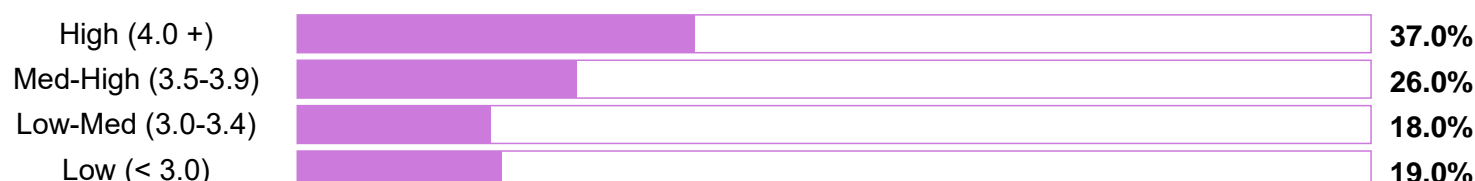
## Engagement



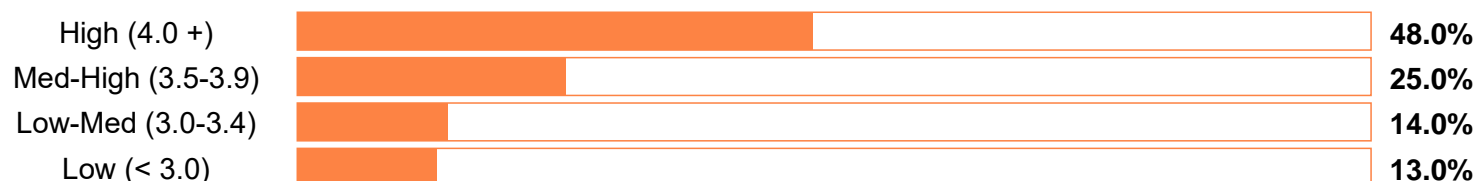
## Communication



## Relaxation



## Positivity



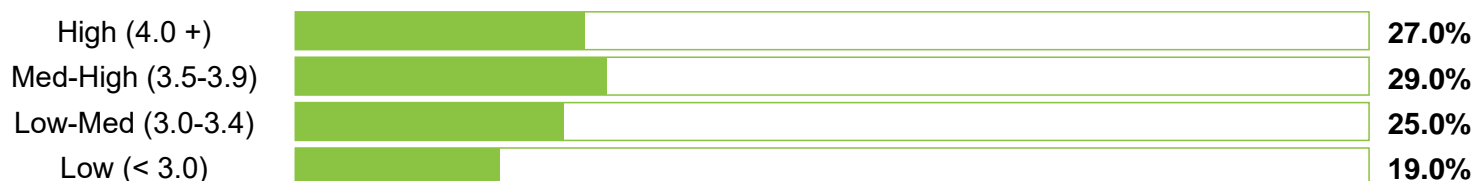
Six-Star Wellbeing surveys provide general wellbeing information to your school. Our surveys are NOT a diagnostic tool. They are informational only. Our surveys and services are summaries of individually self-reported data based on the past four weeks and should not be used as a definitive assessment or screening of a student's overall wellbeing or performance in any specific individual sub-category. Any information contained in a survey is intended for the school to use only as a guide to individual and group wellbeing. The information in any survey reports are intended for the Administrator. The Administrator should be familiar with wellbeing concepts. It is also the responsibility of the school/Administrator to obtain and manage any consent from parents and/or guardians for students to complete the survey and to inform parents and students about the survey. When interpreting survey information there are no right or wrong responses. Information should be considered in the context of a student's, or groups', overall experience at the school and supported by further investigation, targeted assessments or specific professional advice. Six-Star Wellbeing and any of its personnel (including employees and contractors) are not responsible for the administration, use of and interpretation of survey data.

## Female Australian students (May 2017 - Jan 2026)

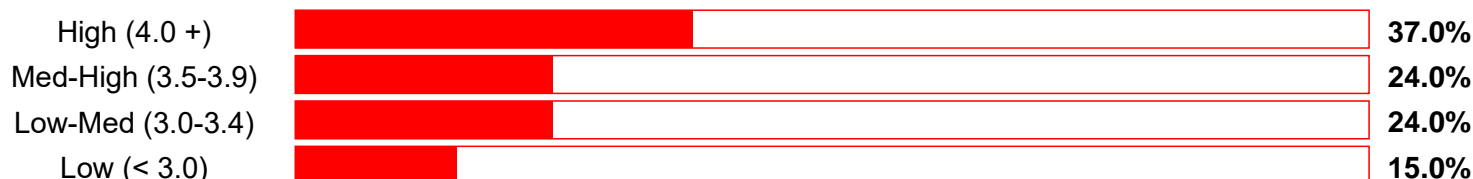
Grade 5 - n=2,384

Student score details as percentages for each sub-category.

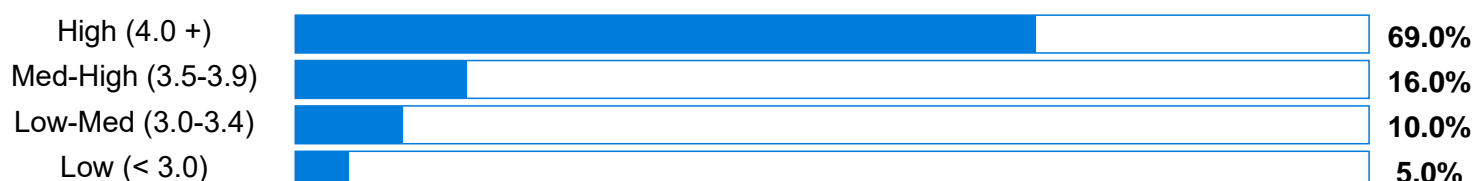
### Mood



### Resilience



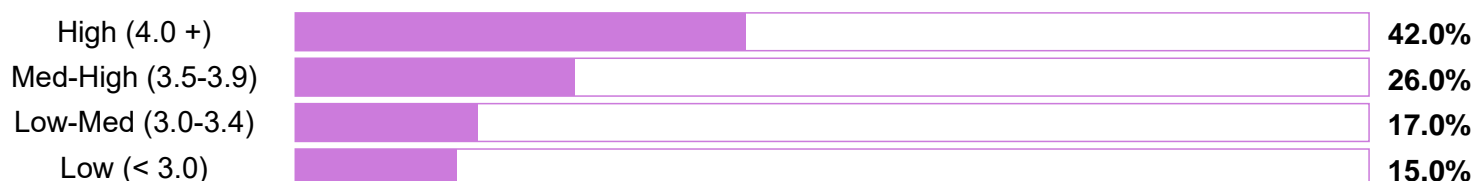
### Engagement



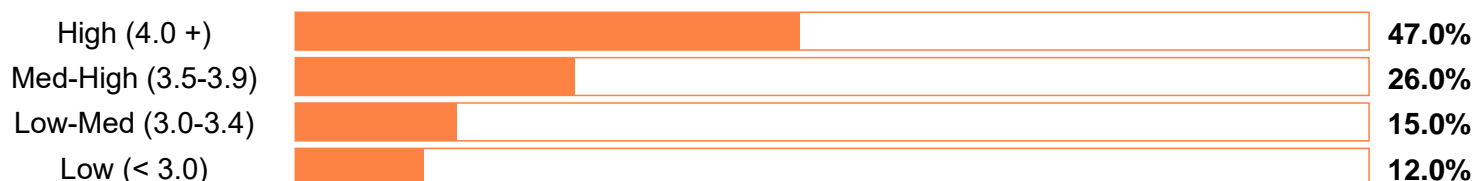
### Communication



### Relaxation



### Positivity



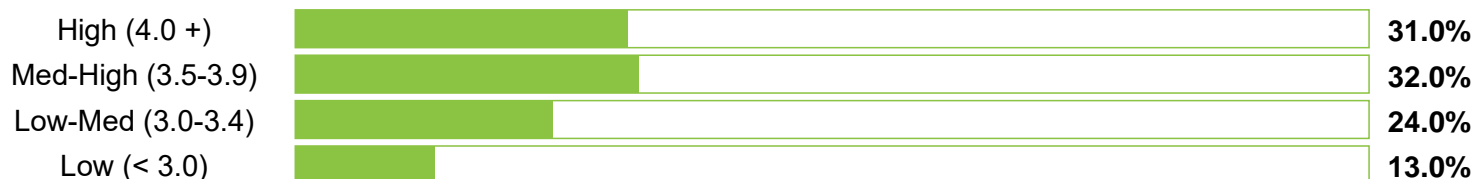
Six-Star Wellbeing surveys provide general wellbeing information to your school. Our surveys are NOT a diagnostic tool. They are informational only. Our surveys and services are summaries of individually self-reported data based on the past four weeks and should not be used as a definitive assessment or screening of a student's overall wellbeing or performance in any specific individual sub-category. Any information contained in a survey is intended for the school to use only as a guide to individual and group wellbeing. The information in any survey reports are intended for the Administrator. The Administrator should be familiar with wellbeing concepts. It is also the responsibility of the school/Administrator to obtain and manage any consent from parents and/or guardians for students to complete the survey and to inform parents and students about the survey. When interpreting survey information there are no right or wrong responses. Information should be considered in the context of a student's, or groups', overall experience at the school and supported by further investigation, targeted assessments or specific professional advice. Six-Star Wellbeing and any of its personnel (including employees and contractors) are not responsible for the administration, use of and interpretation of survey data.

# Male Australian students (May 2017 - Jan 2026)

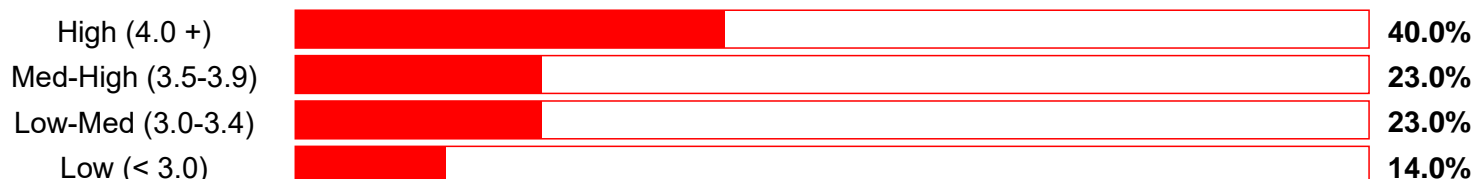
Grade 5 - n=1,923

Student score details as percentages for each sub-category.

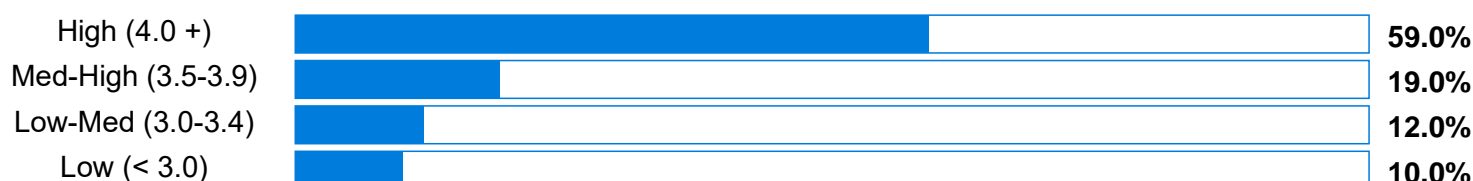
## Mood



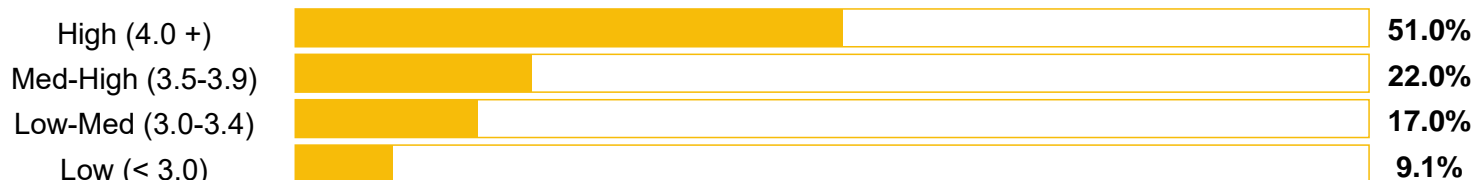
## Resilience



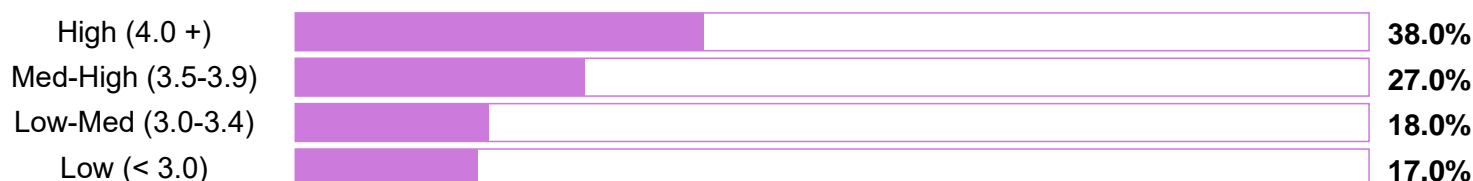
## Engagement



## Communication



## Relaxation



## Positivity



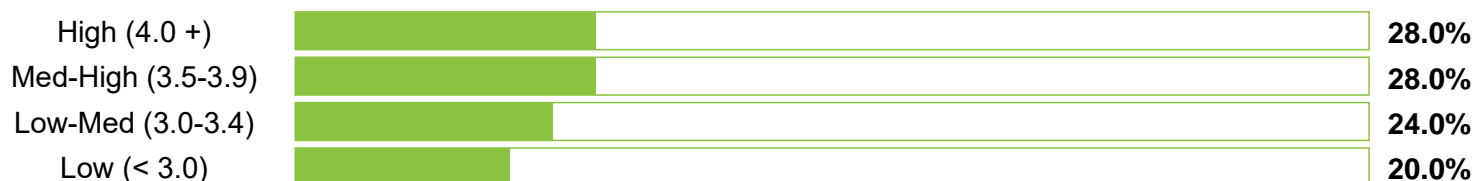
Six-Star Wellbeing surveys provide general wellbeing information to your school. Our surveys are NOT a diagnostic tool. They are informational only. Our surveys and services are summaries of individually self-reported data based on the past four weeks and should not be used as a definitive assessment or screening of a student's overall wellbeing or performance in any specific individual sub-category. Any information contained in a survey is intended for the school to use only as a guide to individual and group wellbeing. The information in any survey reports are intended for the Administrator. The Administrator should be familiar with wellbeing concepts. It is also the responsibility of the school/Administrator to obtain and manage any consent from parents and/or guardians for students to complete the survey and to inform parents and students about the survey. When interpreting survey information there are no right or wrong responses. Information should be considered in the context of a student's, or groups', overall experience at the school and supported by further investigation, targeted assessments or specific professional advice. Six-Star Wellbeing and any of its personnel (including employees and contractors) are not responsible for the administration, use of and interpretation of survey data.

# Female Australian students (May 2017 - Jan 2026)

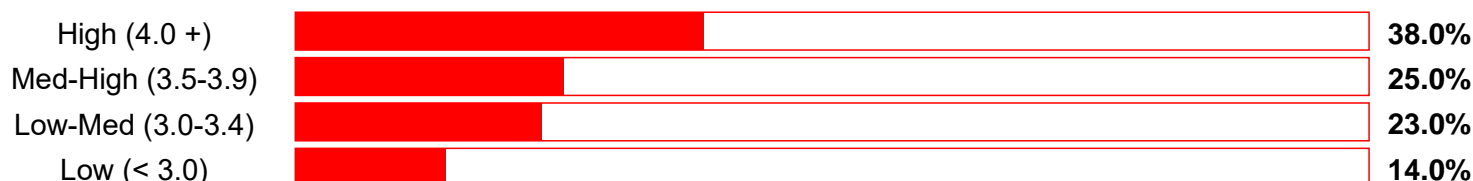
Grade 6 - n=2,388

Student score details as percentages for each sub-category.

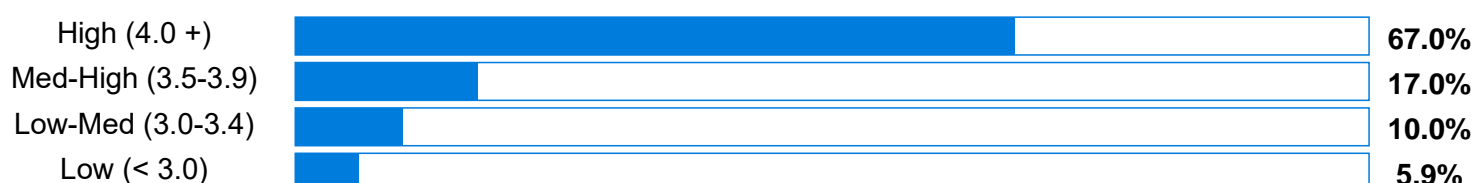
## Mood



## Resilience



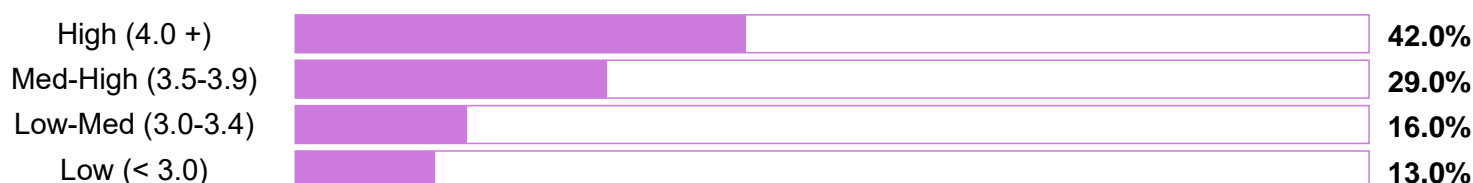
## Engagement



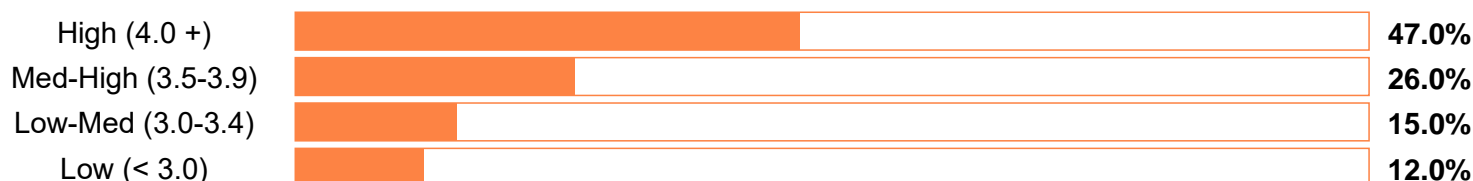
## Communication



## Relaxation



## Positivity



Six-Star Wellbeing surveys provide general wellbeing information to your school. Our surveys are NOT a diagnostic tool. They are informational only. Our surveys and services are summaries of individually self-reported data based on the past four weeks and should not be used as a definitive assessment or screening of a student's overall wellbeing or performance in any specific individual sub-category. Any information contained in a survey is intended for the school to use only as a guide to individual and group wellbeing. The information in any survey reports are intended for the Administrator. The Administrator should be familiar with wellbeing concepts. It is also the responsibility of the school/Administrator to obtain and manage any consent from parents and/or guardians for students to complete the survey and to inform parents and students about the survey. When interpreting survey information there are no right or wrong responses. Information should be considered in the context of a student's, or groups', overall experience at the school and supported by further investigation, targeted assessments or specific professional advice. Six-Star Wellbeing and any of its personnel (including employees and contractors) are not responsible for the administration, use of and interpretation of survey data.



# Male Australian students (May 2017 - Jan 2026)

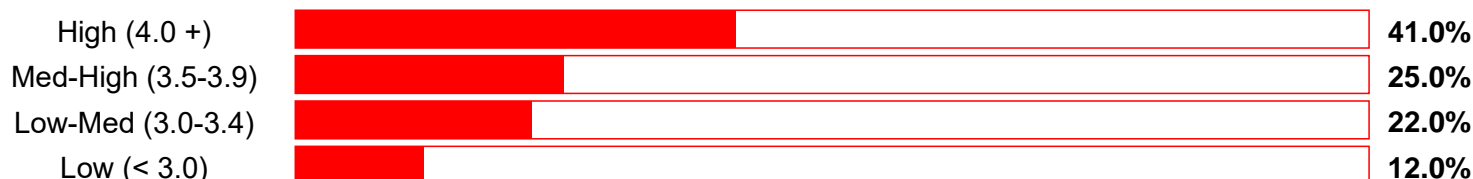
Grade 6 - n=1,818

Student score details as percentages for each sub-category.

## Mood



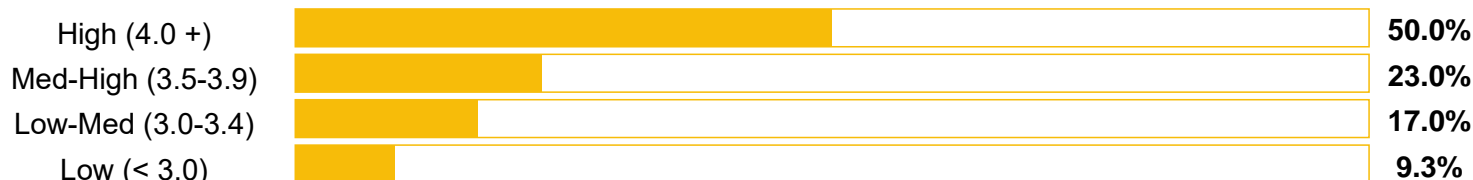
## Resilience



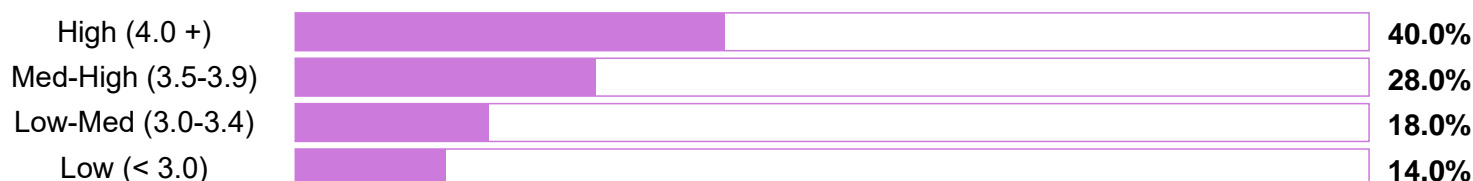
## Engagement



## Communication



## Relaxation



## Positivity



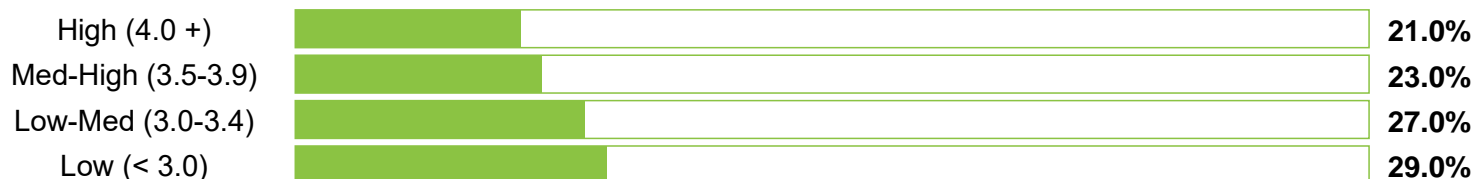
Six-Star Wellbeing surveys provide general wellbeing information to your school. Our surveys are NOT a diagnostic tool. They are informational only. Our surveys and services are summaries of individually self-reported data based on the past four weeks and should not be used as a definitive assessment or screening of a student's overall wellbeing or performance in any specific individual sub-category. Any information contained in a survey is intended for the school to use only as a guide to individual and group wellbeing. The information in any survey reports are intended for the Administrator. The Administrator should be familiar with wellbeing concepts. It is also the responsibility of the school/Administrator to obtain and manage any consent from parents and/or guardians for students to complete the survey and to inform parents and students about the survey. When interpreting survey information there are no right or wrong responses. Information should be considered in the context of a student's, or groups', overall experience at the school and supported by further investigation, targeted assessments or specific professional advice. Six-Star Wellbeing and any of its personnel (including employees and contractors) are not responsible for the administration, use of and interpretation of survey data.

## Female Australian students (May 2017 - Jan 2026)

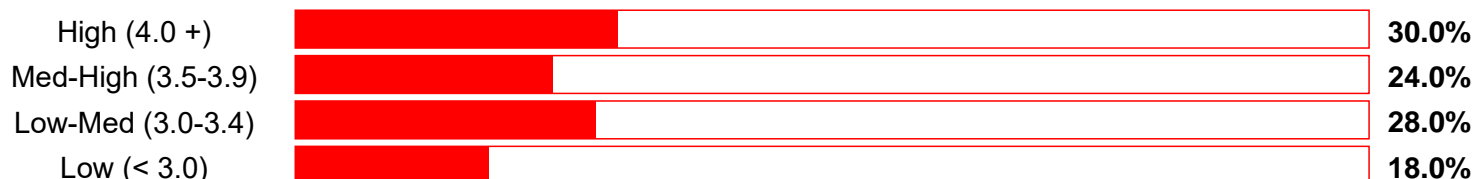
Year 7 - n=2,209

Student score details as percentages for each sub-category.

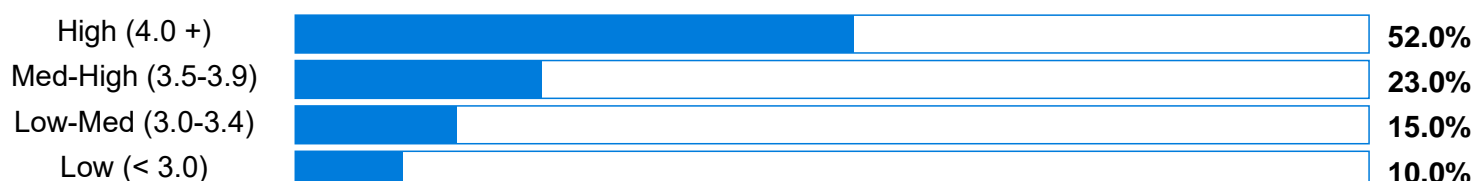
### Mood



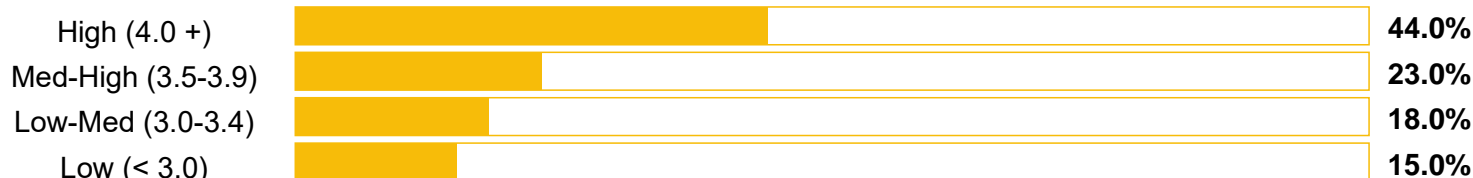
### Resilience



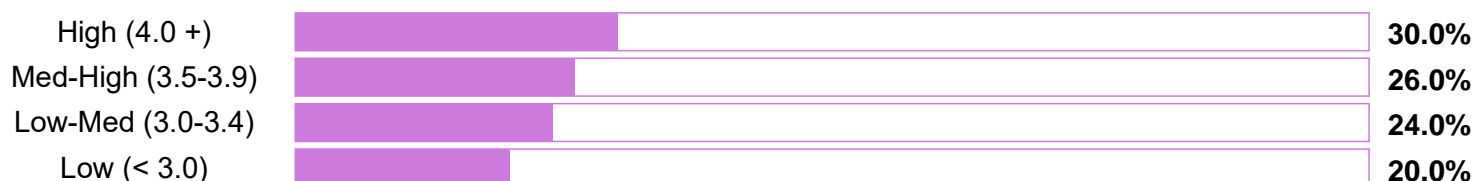
### Engagement



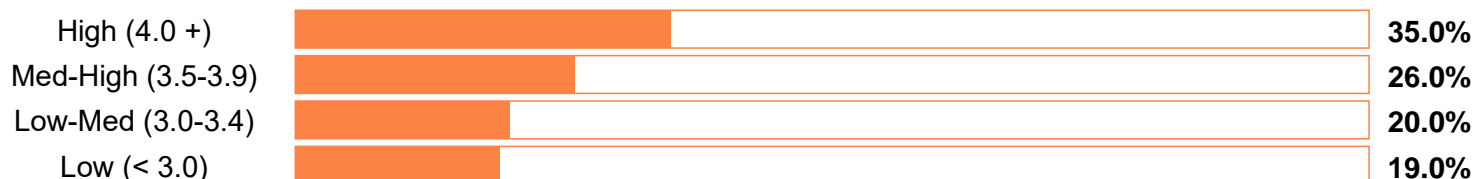
### Communication



### Relaxation



### Positivity



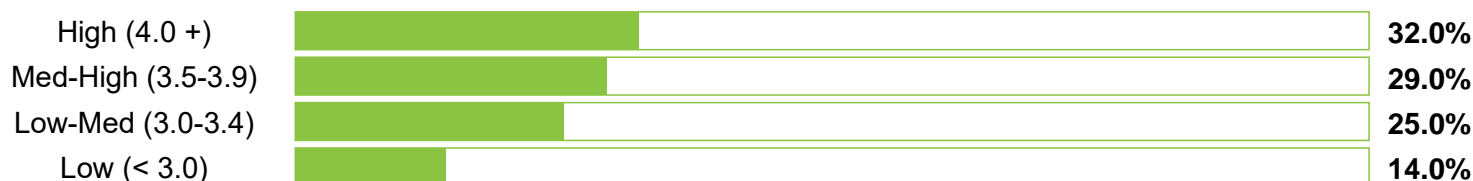
Six-Star Wellbeing surveys provide general wellbeing information to your school. Our surveys are NOT a diagnostic tool. They are informational only. Our surveys and services are summaries of individually self-reported data based on the past four weeks and should not be used as a definitive assessment or screening of a student's overall wellbeing or performance in any specific individual sub-category. Any information contained in a survey is intended for the school to use only as a guide to individual and group wellbeing. The information in any survey reports are intended for the Administrator. The Administrator should be familiar with wellbeing concepts. It is also the responsibility of the school/Administrator to obtain and manage any consent from parents and/or guardians for students to complete the survey and to inform parents and students about the survey. When interpreting survey information there are no right or wrong responses. Information should be considered in the context of a student's, or groups', overall experience at the school and supported by further investigation, targeted assessments or specific professional advice. Six-Star Wellbeing and any of its personnel (including employees and contractors) are not responsible for the administration, use of and interpretation of survey data.

## Male Australian students (May 2017 - Jan 2026)

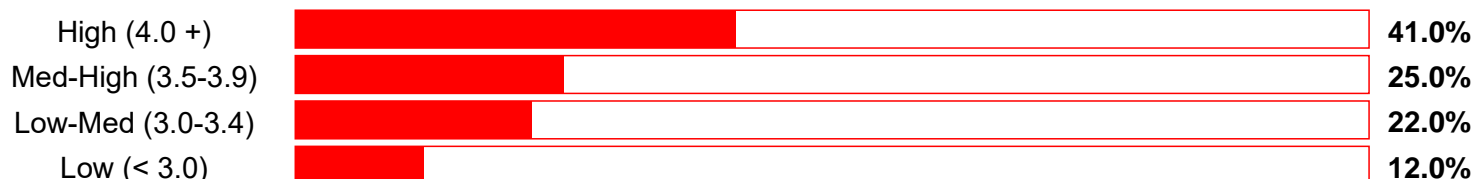
Year 7 - n=2,833

Student score details as percentages for each sub-category.

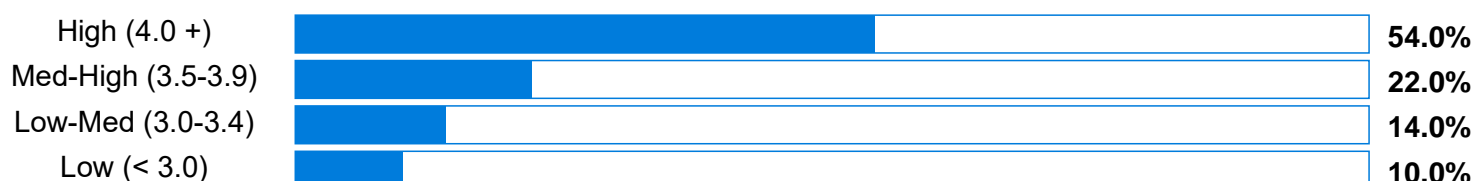
### Mood



### Resilience



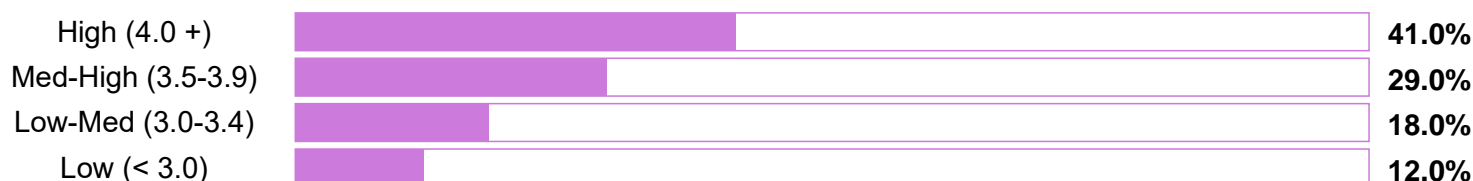
### Engagement



### Communication



### Relaxation



### Positivity



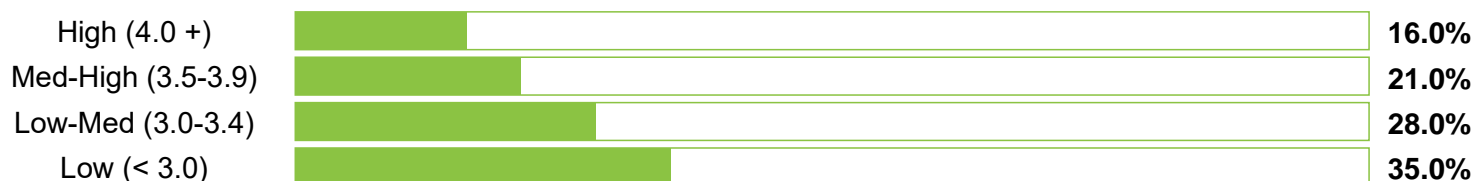
Six-Star Wellbeing surveys provide general wellbeing information to your school. Our surveys are NOT a diagnostic tool. They are informational only. Our surveys and services are summaries of individually self-reported data based on the past four weeks and should not be used as a definitive assessment or screening of a student's overall wellbeing or performance in any specific individual sub-category. Any information contained in a survey is intended for the school to use only as a guide to individual and group wellbeing. The information in any survey reports are intended for the Administrator. The Administrator should be familiar with wellbeing concepts. It is also the responsibility of the school/Administrator to obtain and manage any consent from parents and/or guardians for students to complete the survey and to inform parents and students about the survey. When interpreting survey information there are no right or wrong responses. Information should be considered in the context of a student's, or groups', overall experience at the school and supported by further investigation, targeted assessments or specific professional advice. Six-Star Wellbeing and any of its personnel (including employees and contractors) are not responsible for the administration, use of and interpretation of survey data.

## Female Australian students (May 2017 - Jan 2026)

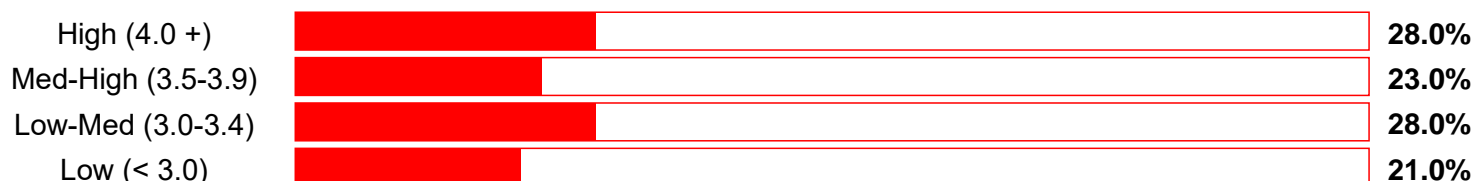
Year 8 - n=1,955

Student score details as percentages for each sub-category.

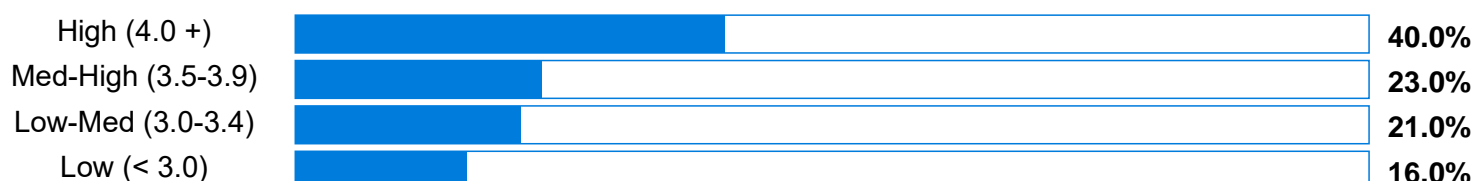
### Mood



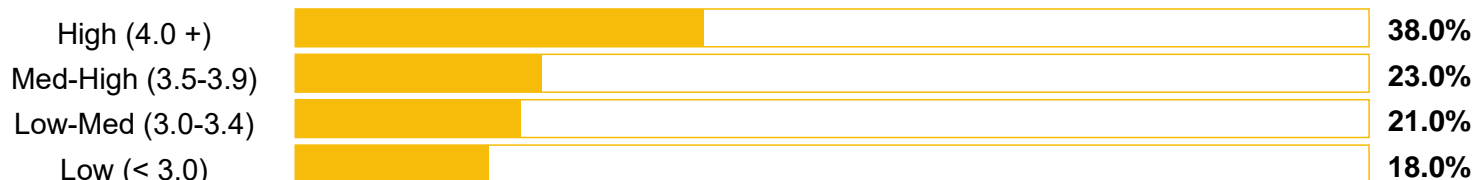
### Resilience



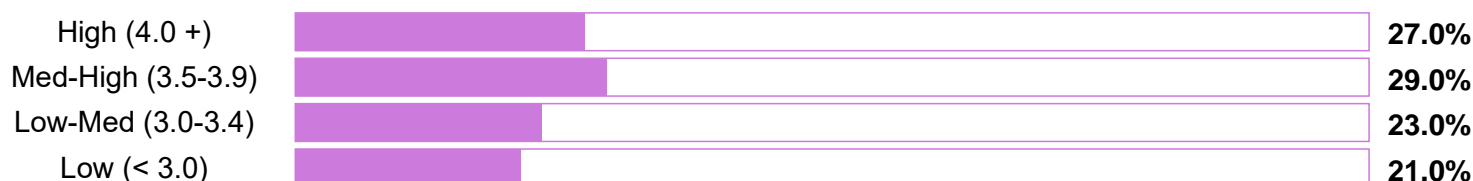
### Engagement



### Communication



### Relaxation



### Positivity



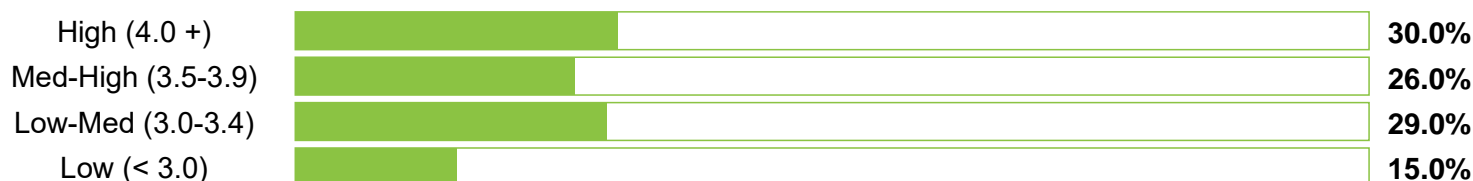
Six-Star Wellbeing surveys provide general wellbeing information to your school. Our surveys are NOT a diagnostic tool. They are informational only. Our surveys and services are summaries of individually self-reported data based on the past four weeks and should not be used as a definitive assessment or screening of a student's overall wellbeing or performance in any specific individual sub-category. Any information contained in a survey is intended for the school to use only as a guide to individual and group wellbeing. The information in any survey reports are intended for the Administrator. The Administrator should be familiar with wellbeing concepts. It is also the responsibility of the school/Administrator to obtain and manage any consent from parents and/or guardians for students to complete the survey and to inform parents and students about the survey. When interpreting survey information there are no right or wrong responses. Information should be considered in the context of a student's, or groups', overall experience at the school and supported by further investigation, targeted assessments or specific professional advice. Six-Star Wellbeing and any of its personnel (including employees and contractors) are not responsible for the administration, use of and interpretation of survey data.

# Male Australian students (May 2017 - Jan 2026)

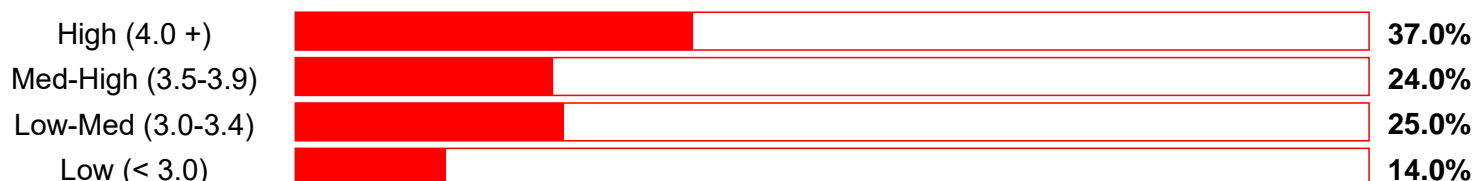
Year 8 - n=2,008

Student score details as percentages for each sub-category.

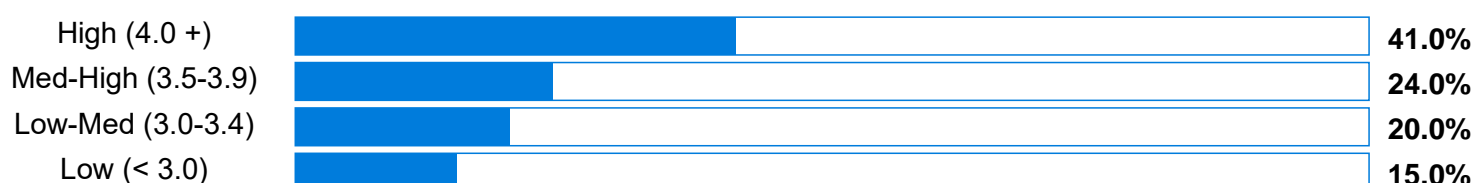
## Mood



## Resilience



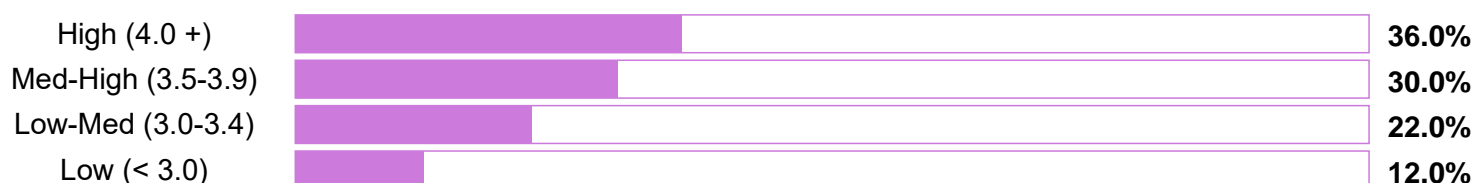
## Engagement



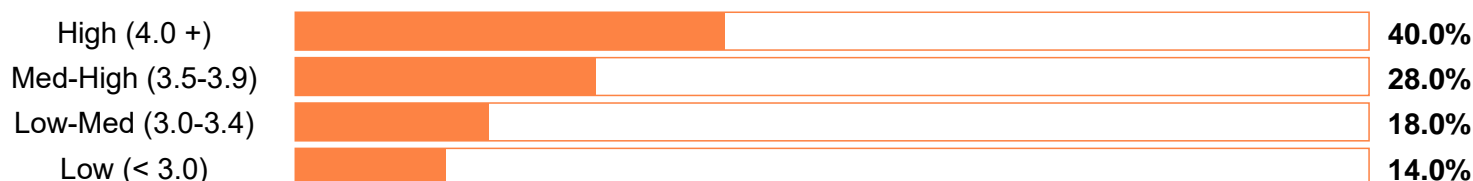
## Communication



## Relaxation



## Positivity



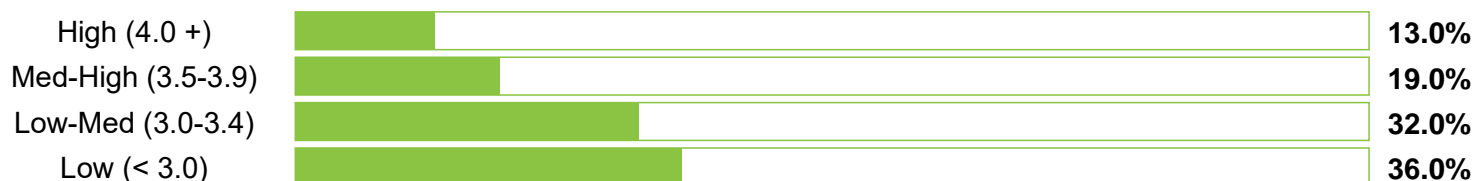
Six-Star Wellbeing surveys provide general wellbeing information to your school. Our surveys are NOT a diagnostic tool. They are informational only. Our surveys and services are summaries of individually self-reported data based on the past four weeks and should not be used as a definitive assessment or screening of a student's overall wellbeing or performance in any specific individual sub-category. Any information contained in a survey is intended for the school to use only as a guide to individual and group wellbeing. The information in any survey reports are intended for the Administrator. The Administrator should be familiar with wellbeing concepts. It is also the responsibility of the school/Administrator to obtain and manage any consent from parents and/or guardians for students to complete the survey and to inform parents and students about the survey. When interpreting survey information there are no right or wrong responses. Information should be considered in the context of a student's, or groups', overall experience at the school and supported by further investigation, targeted assessments or specific professional advice. Six-Star Wellbeing and any of its personnel (including employees and contractors) are not responsible for the administration, use of and interpretation of survey data.

# Female Australian students (May 2017 - Jan 2026)

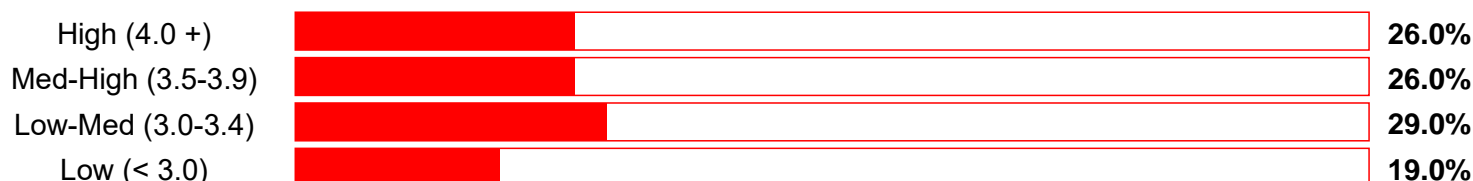
Year 9 - n=1,795

Student score details as percentages for each sub-category.

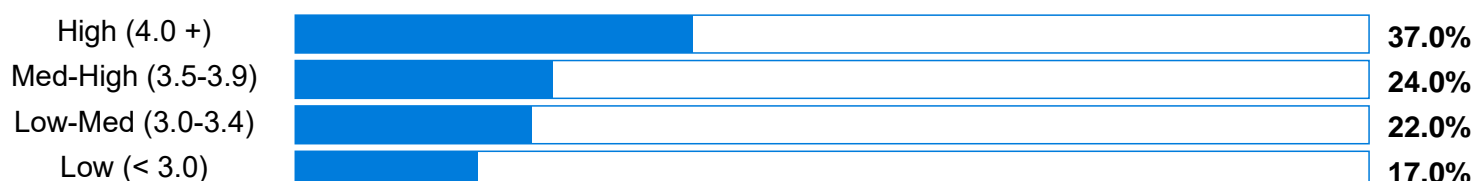
## Mood



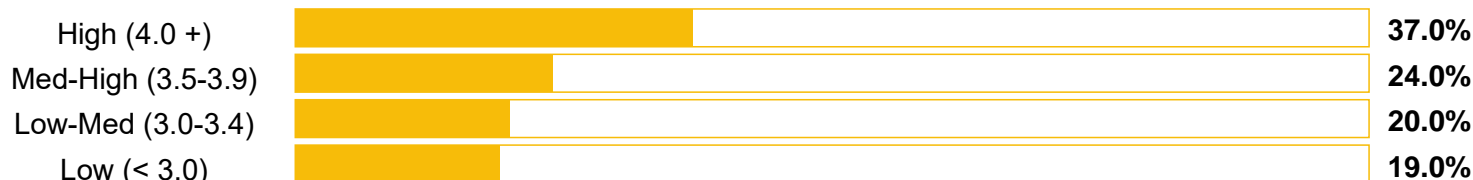
## Resilience



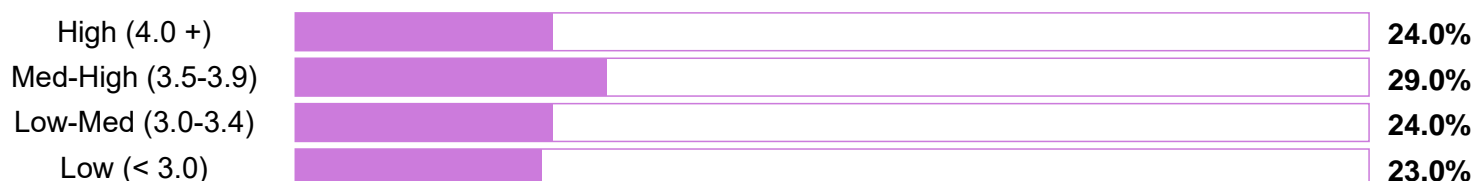
## Engagement



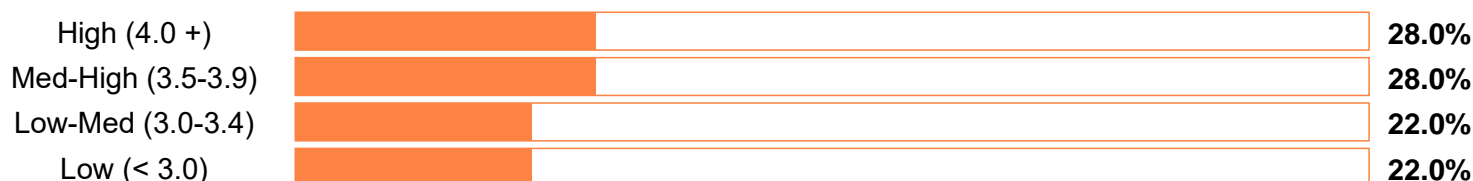
## Communication



## Relaxation



## Positivity



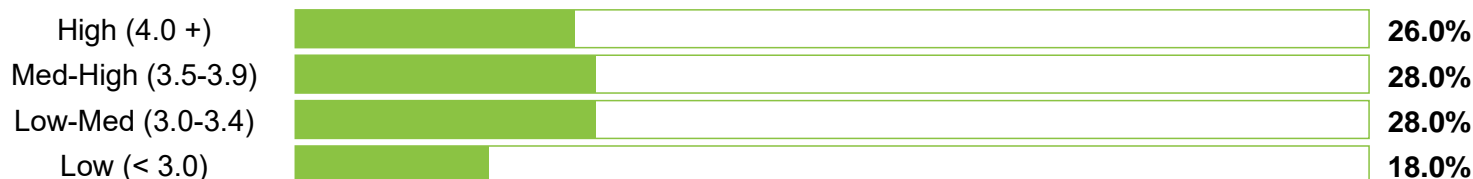
Six-Star Wellbeing surveys provide general wellbeing information to your school. Our surveys are NOT a diagnostic tool. They are informational only. Our surveys and services are summaries of individually self-reported data based on the past four weeks and should not be used as a definitive assessment or screening of a student's overall wellbeing or performance in any specific individual sub-category. Any information contained in a survey is intended for the school to use only as a guide to individual and group wellbeing. The information in any survey reports are intended for the Administrator. The Administrator should be familiar with wellbeing concepts. It is also the responsibility of the school/Administrator to obtain and manage any consent from parents and/or guardians for students to complete the survey and to inform parents and students about the survey. When interpreting survey information there are no right or wrong responses. Information should be considered in the context of a student's, or groups', overall experience at the school and supported by further investigation, targeted assessments or specific professional advice. Six-Star Wellbeing and any of its personnel (including employees and contractors) are not responsible for the administration, use of and interpretation of survey data.

# Male Australian students (May 2017 - Jan 2026)

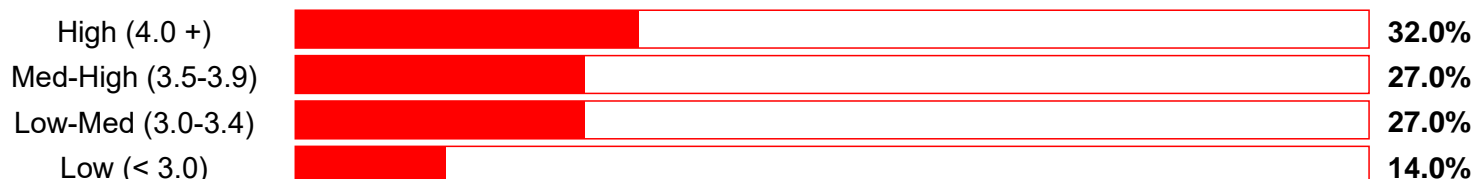
Year 9 - n=1,845

Student score details as percentages for each sub-category.

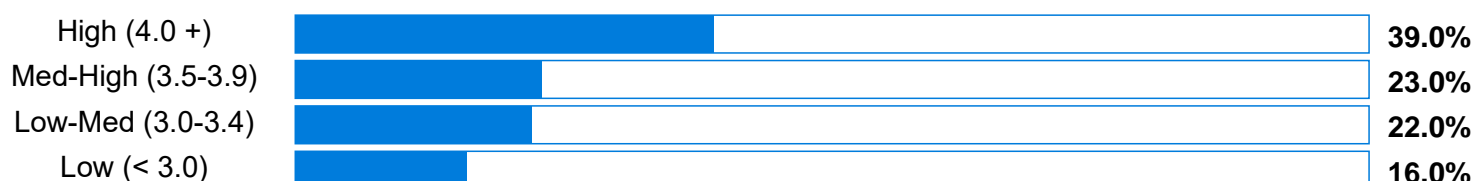
## Mood



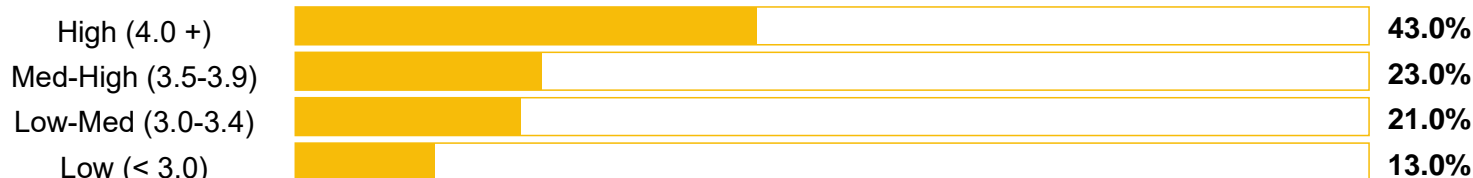
## Resilience



## Engagement



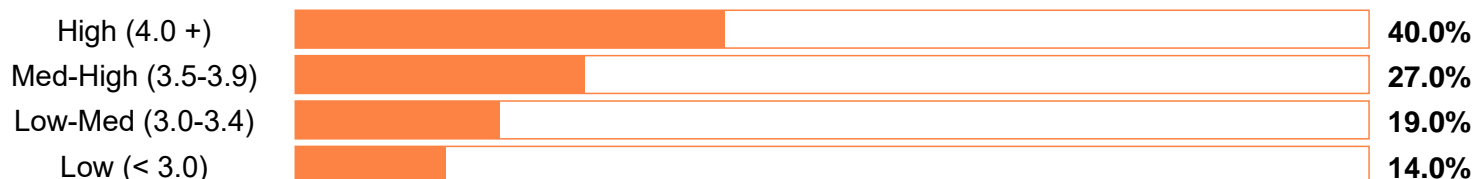
## Communication



## Relaxation



## Positivity



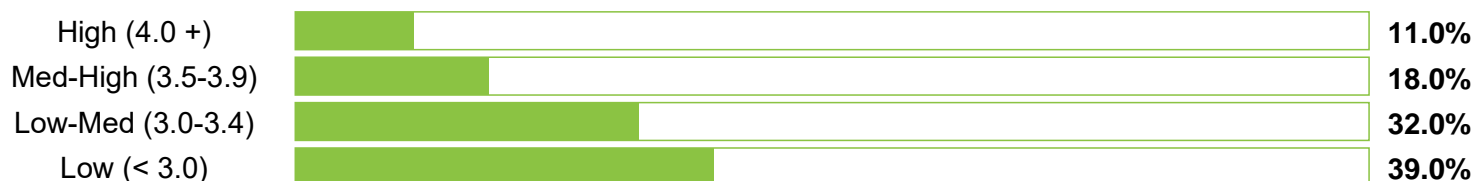
Six-Star Wellbeing surveys provide general wellbeing information to your school. Our surveys are NOT a diagnostic tool. They are informational only. Our surveys and services are summaries of individually self-reported data based on the past four weeks and should not be used as a definitive assessment or screening of a student's overall wellbeing or performance in any specific individual sub-category. Any information contained in a survey is intended for the school to use only as a guide to individual and group wellbeing. The information in any survey reports are intended for the Administrator. The Administrator should be familiar with wellbeing concepts. It is also the responsibility of the school/Administrator to obtain and manage any consent from parents and/or guardians for students to complete the survey and to inform parents and students about the survey. When interpreting survey information there are no right or wrong responses. Information should be considered in the context of a student's, or groups', overall experience at the school and supported by further investigation, targeted assessments or specific professional advice. Six-Star Wellbeing and any of its personnel (including employees and contractors) are not responsible for the administration, use of and interpretation of survey data.

## Female Australian students (May 2017 - Jan 2026)

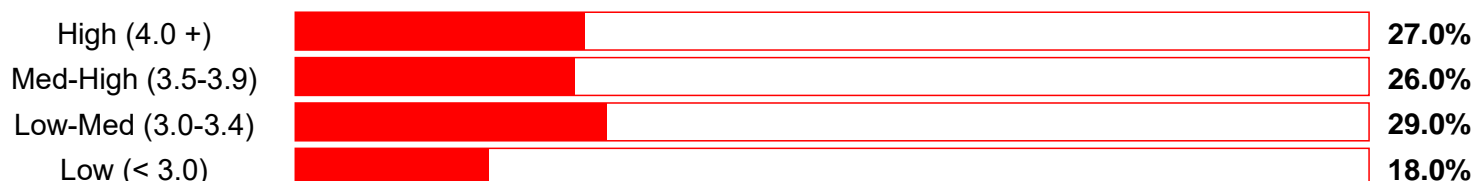
Year 10 - n=1,617

Student score details as percentages for each sub-category.

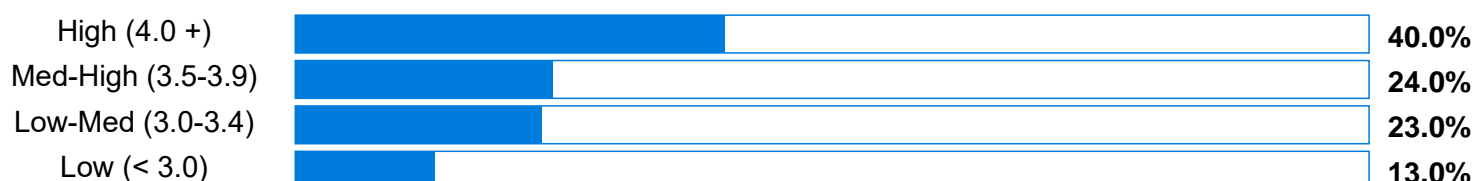
### Mood



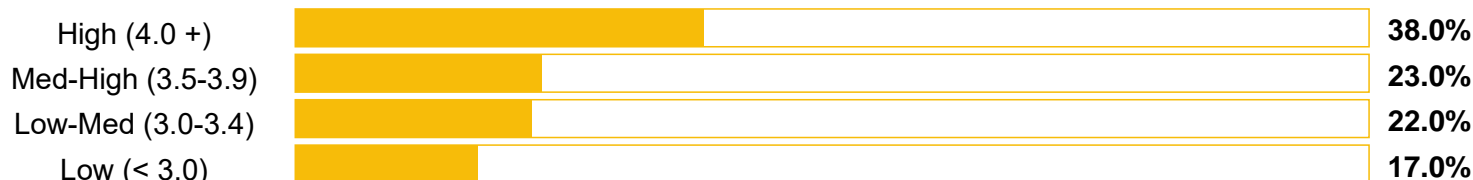
### Resilience



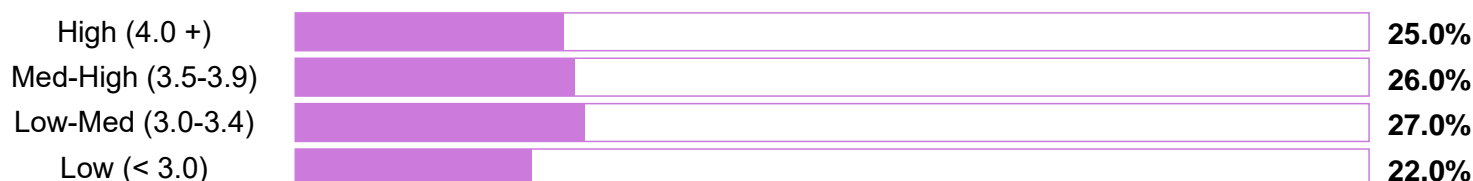
### Engagement



### Communication



### Relaxation



### Positivity



Six-Star Wellbeing surveys provide general wellbeing information to your school. Our surveys are NOT a diagnostic tool. They are informational only. Our surveys and services are summaries of individually self-reported data based on the past four weeks and should not be used as a definitive assessment or screening of a student's overall wellbeing or performance in any specific individual sub-category. Any information contained in a survey is intended for the school to use only as a guide to individual and group wellbeing. The information in any survey reports are intended for the Administrator. The Administrator should be familiar with wellbeing concepts. It is also the responsibility of the school/Administrator to obtain and manage any consent from parents and/or guardians for students to complete the survey and to inform parents and students about the survey. When interpreting survey information there are no right or wrong responses. Information should be considered in the context of a student's, or groups', overall experience at the school and supported by further investigation, targeted assessments or specific professional advice. Six-Star Wellbeing and any of its personnel (including employees and contractors) are not responsible for the administration, use of and interpretation of survey data.

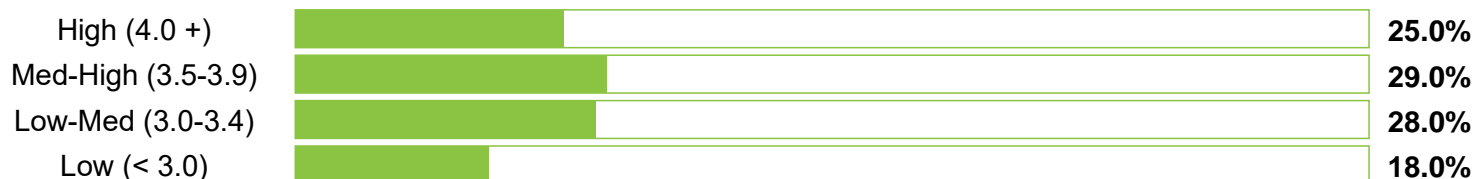


# Male Australian students (May 2017 - Jan 2026)

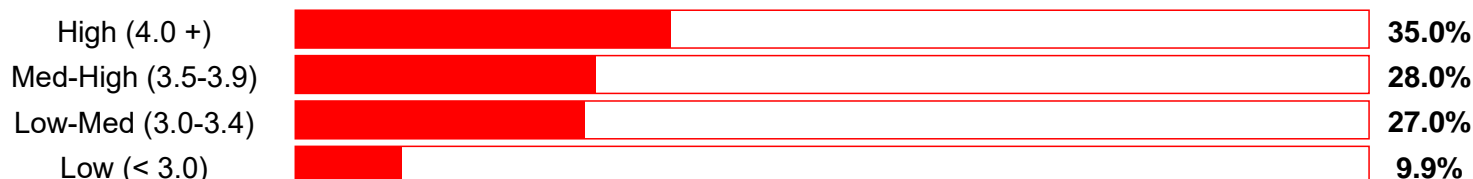
Year 10 - n=1,773

Student score details as percentages for each sub-category.

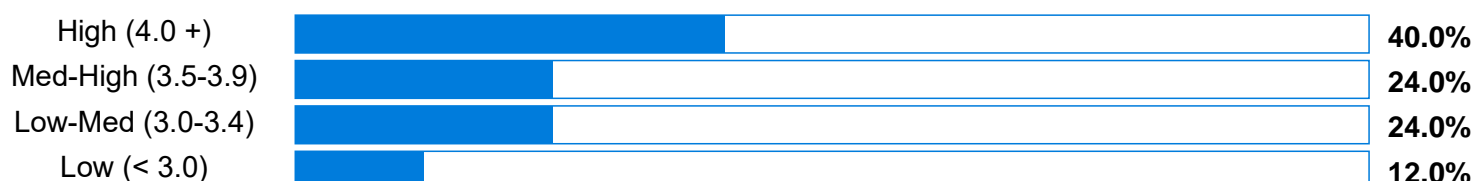
## Mood



## Resilience



## Engagement



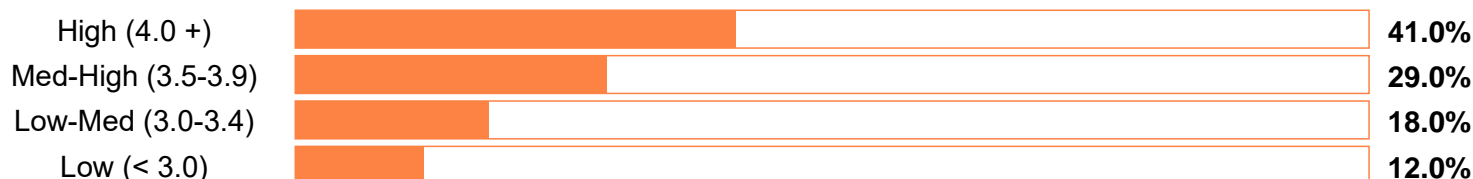
## Communication



## Relaxation



## Positivity



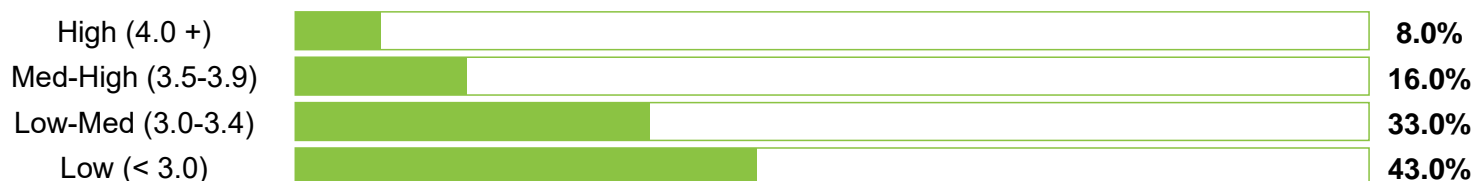
Six-Star Wellbeing surveys provide general wellbeing information to your school. Our surveys are NOT a diagnostic tool. They are informational only. Our surveys and services are summaries of individually self-reported data based on the past four weeks and should not be used as a definitive assessment or screening of a student's overall wellbeing or performance in any specific individual sub-category. Any information contained in a survey is intended for the school to use only as a guide to individual and group wellbeing. The information in any survey reports are intended for the Administrator. The Administrator should be familiar with wellbeing concepts. It is also the responsibility of the school/Administrator to obtain and manage any consent from parents and/or guardians for students to complete the survey and to inform parents and students about the survey. When interpreting survey information there are no right or wrong responses. Information should be considered in the context of a student's, or groups', overall experience at the school and supported by further investigation, targeted assessments or specific professional advice. Six-Star Wellbeing and any of its personnel (including employees and contractors) are not responsible for the administration, use of and interpretation of survey data.

## Female Australian students (May 2017 - Jan 2026)

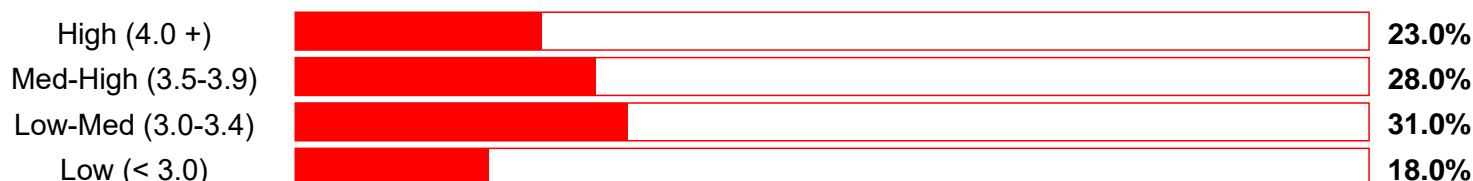
Year 11 - n=1,489

Student score details as percentages for each sub-category.

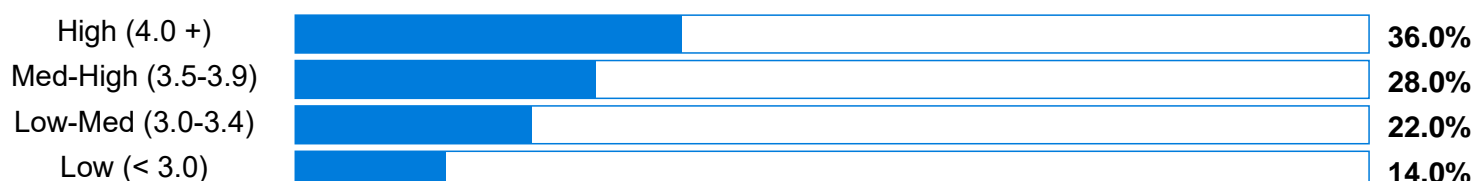
### Mood



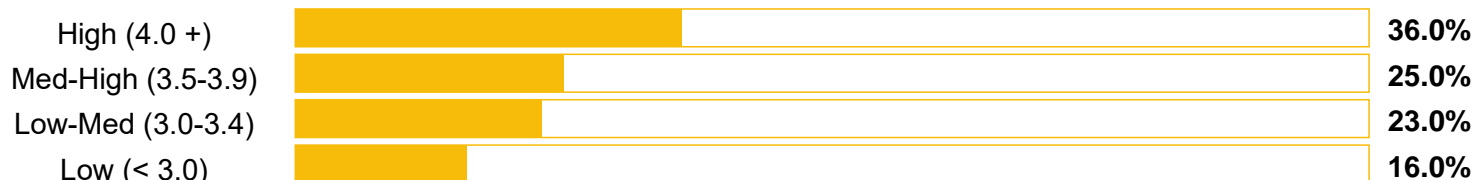
### Resilience



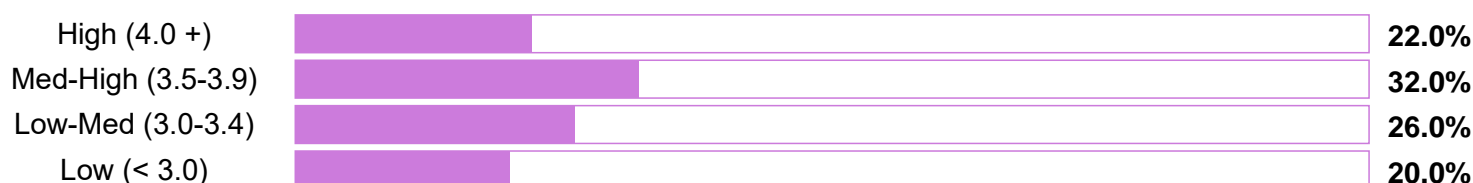
### Engagement



### Communication



### Relaxation



### Positivity



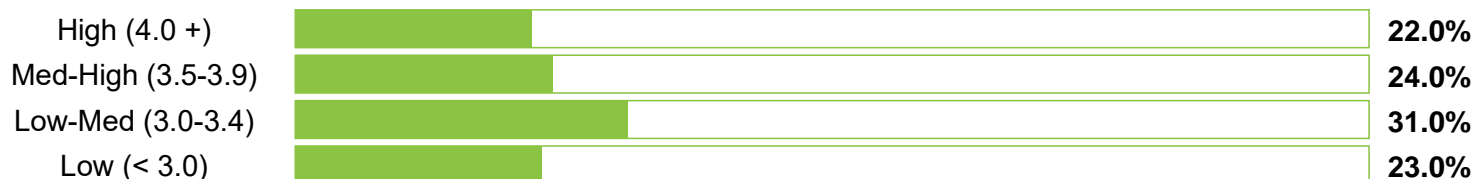
Six-Star Wellbeing surveys provide general wellbeing information to your school. Our surveys are NOT a diagnostic tool. They are informational only. Our surveys and services are summaries of individually self-reported data based on the past four weeks and should not be used as a definitive assessment or screening of a student's overall wellbeing or performance in any specific individual sub-category. Any information contained in a survey is intended for the school to use only as a guide to individual and group wellbeing. The information in any survey reports are intended for the Administrator. The Administrator should be familiar with wellbeing concepts. It is also the responsibility of the school/Administrator to obtain and manage any consent from parents and/or guardians for students to complete the survey and to inform parents and students about the survey. When interpreting survey information there are no right or wrong responses. Information should be considered in the context of a student's, or groups', overall experience at the school and supported by further investigation, targeted assessments or specific professional advice. Six-Star Wellbeing and any of its personnel (including employees and contractors) are not responsible for the administration, use of and interpretation of survey data.

# Male Australian students (May 2017 - Jan 2026)

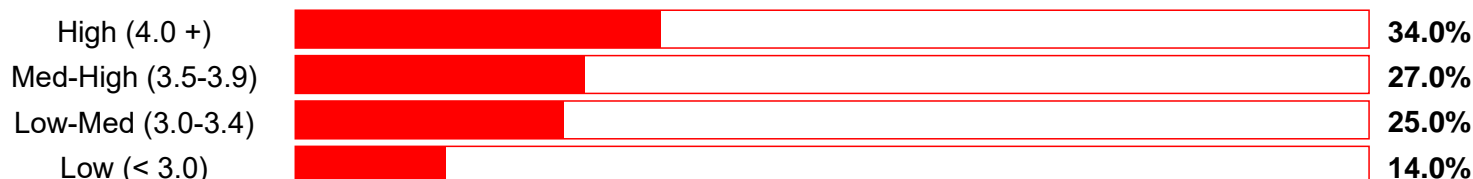
Year 11 - n=1,488

Student score details as percentages for each sub-category.

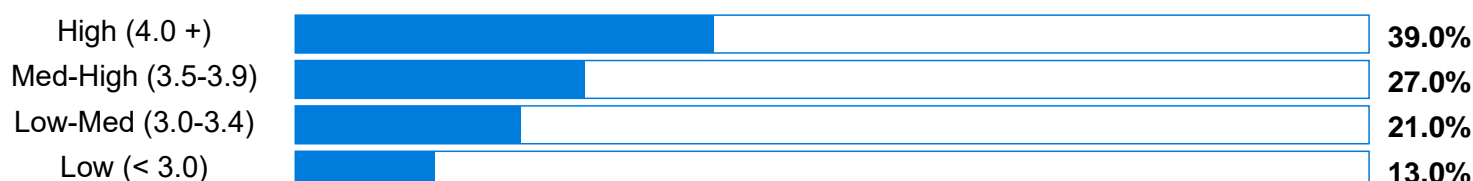
## Mood



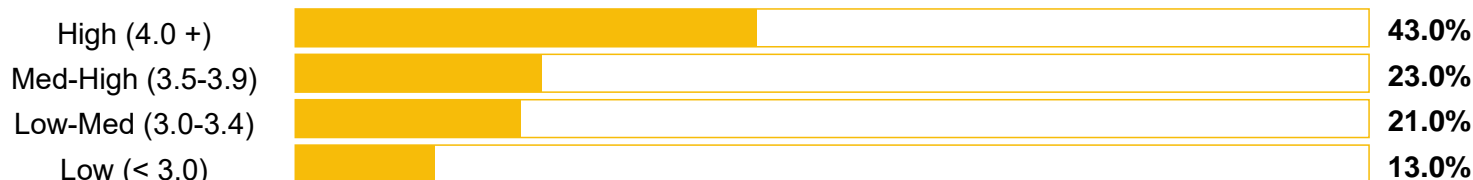
## Resilience



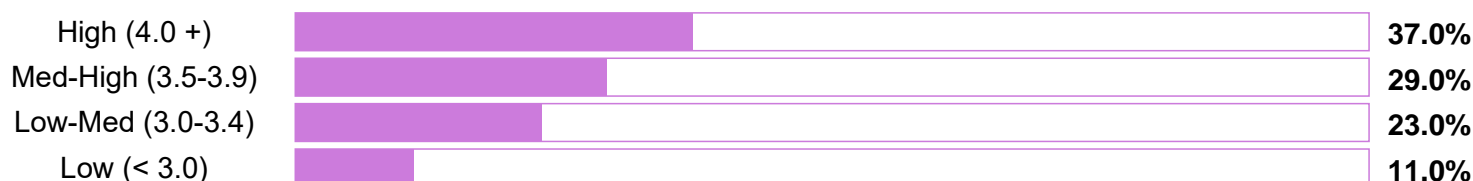
## Engagement



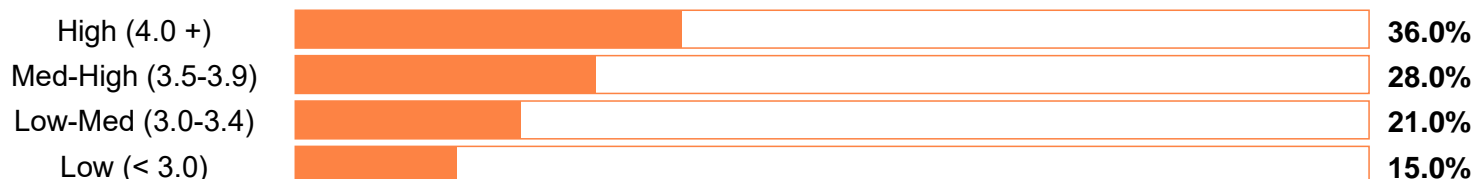
## Communication



## Relaxation



## Positivity



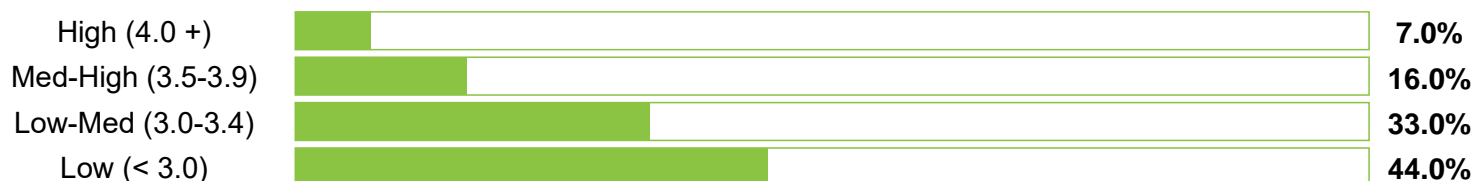
Six-Star Wellbeing surveys provide general wellbeing information to your school. Our surveys are NOT a diagnostic tool. They are informational only. Our surveys and services are summaries of individually self-reported data based on the past four weeks and should not be used as a definitive assessment or screening of a student's overall wellbeing or performance in any specific individual sub-category. Any information contained in a survey is intended for the school to use only as a guide to individual and group wellbeing. The information in any survey reports are intended for the Administrator. The Administrator should be familiar with wellbeing concepts. It is also the responsibility of the school/Administrator to obtain and manage any consent from parents and/or guardians for students to complete the survey and to inform parents and students about the survey. When interpreting survey information there are no right or wrong responses. Information should be considered in the context of a student's, or groups', overall experience at the school and supported by further investigation, targeted assessments or specific professional advice. Six-Star Wellbeing and any of its personnel (including employees and contractors) are not responsible for the administration, use of and interpretation of survey data.

## Female Australian students (May 2017 - Jan 2026)

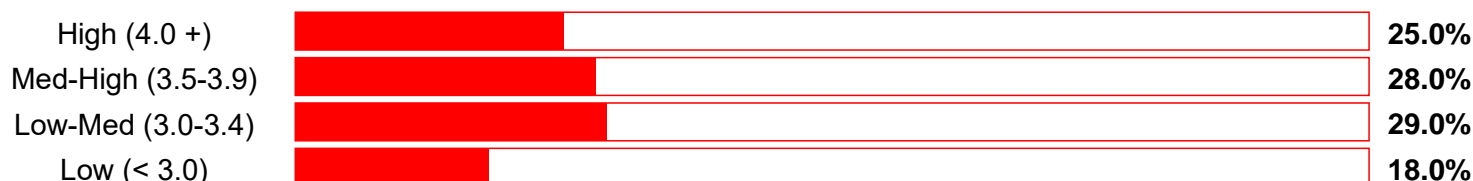
Year 12 - n=889

Student score details as percentages for each sub-category.

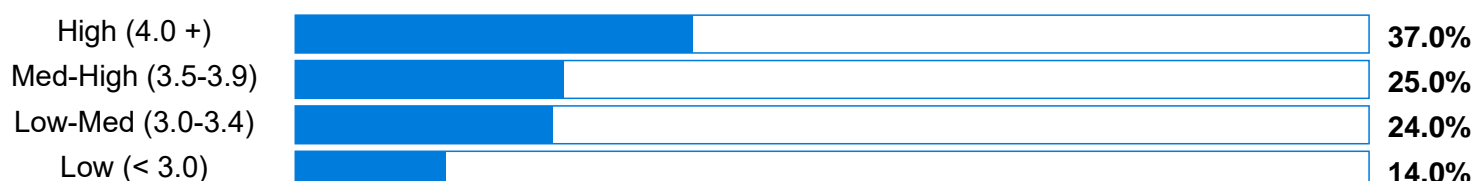
### Mood



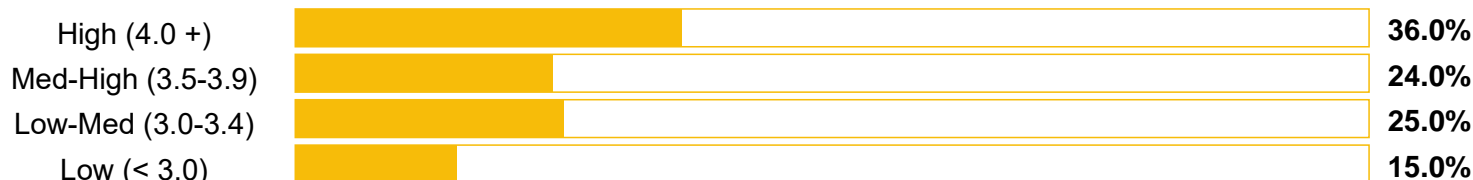
### Resilience



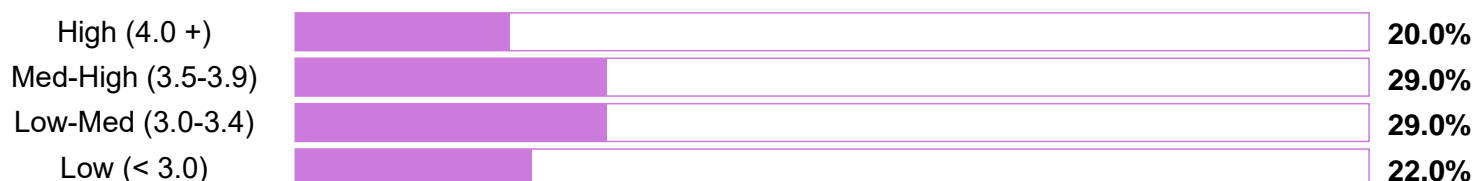
### Engagement



### Communication



### Relaxation



### Positivity



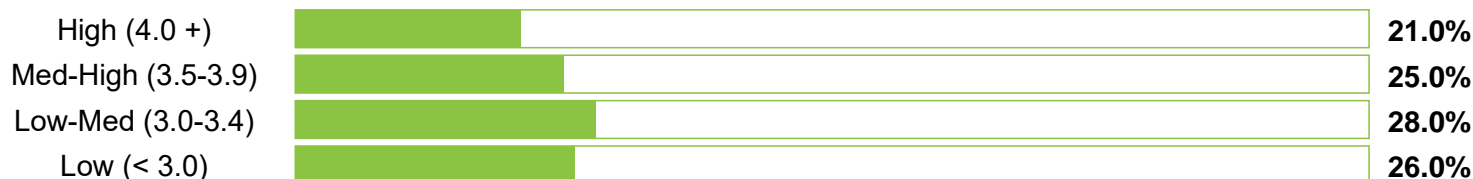
Six-Star Wellbeing surveys provide general wellbeing information to your school. Our surveys are NOT a diagnostic tool. They are informational only. Our surveys and services are summaries of individually self-reported data based on the past four weeks and should not be used as a definitive assessment or screening of a student's overall wellbeing or performance in any specific individual sub-category. Any information contained in a survey is intended for the school to use only as a guide to individual and group wellbeing. The information in any survey reports are intended for the Administrator. The Administrator should be familiar with wellbeing concepts. It is also the responsibility of the school/Administrator to obtain and manage any consent from parents and/or guardians for students to complete the survey and to inform parents and students about the survey. When interpreting survey information there are no right or wrong responses. Information should be considered in the context of a student's, or groups', overall experience at the school and supported by further investigation, targeted assessments or specific professional advice. Six-Star Wellbeing and any of its personnel (including employees and contractors) are not responsible for the administration, use of and interpretation of survey data.

## Male Australian students (May 2017 - Jan 2026)

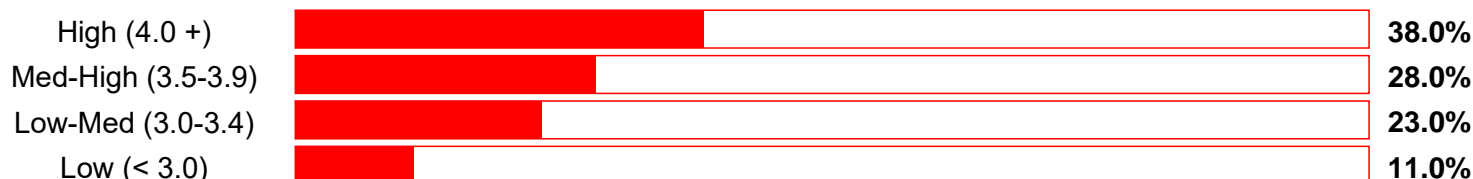
Year 12 - n=786

Student score details as percentages for each sub-category.

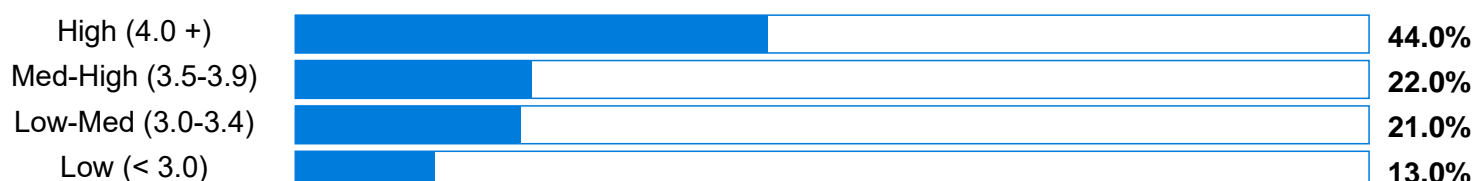
### Mood



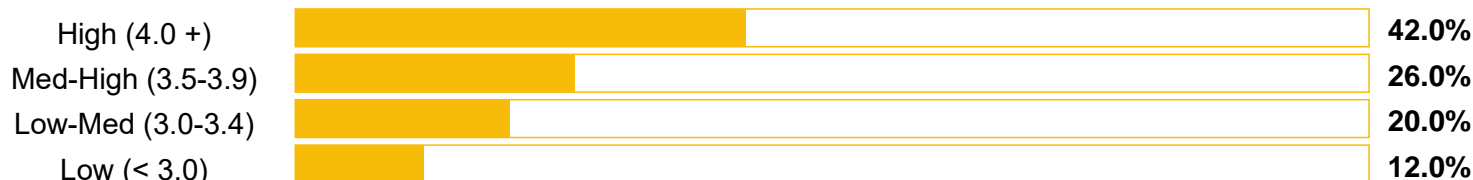
### Resilience



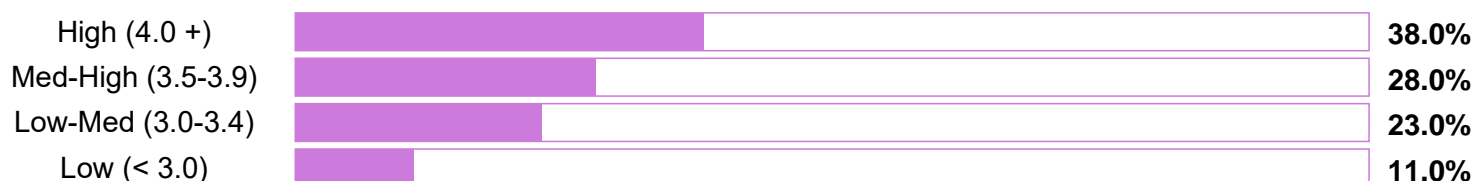
### Engagement



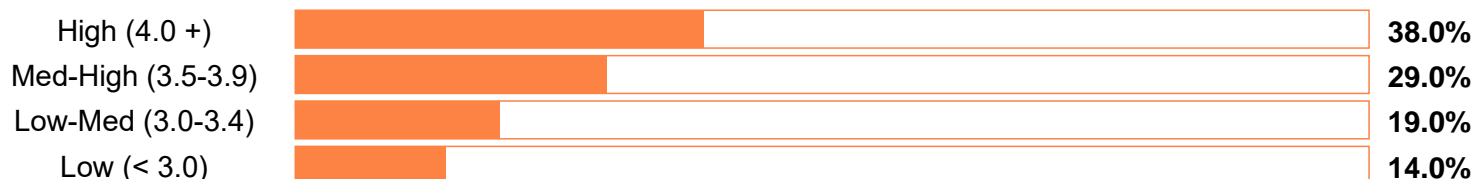
### Communication



### Relaxation



### Positivity



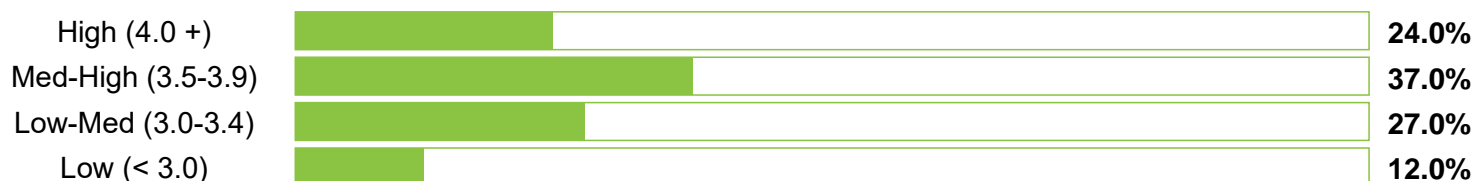
Six-Star Wellbeing surveys provide general wellbeing information to your school. Our surveys are NOT a diagnostic tool. They are informational only. Our surveys and services are summaries of individually self-reported data based on the past four weeks and should not be used as a definitive assessment or screening of a student's overall wellbeing or performance in any specific individual sub-category. Any information contained in a survey is intended for the school to use only as a guide to individual and group wellbeing. The information in any survey reports are intended for the Administrator. The Administrator should be familiar with wellbeing concepts. It is also the responsibility of the school/Administrator to obtain and manage any consent from parents and/or guardians for students to complete the survey and to inform parents and students about the survey. When interpreting survey information there are no right or wrong responses. Information should be considered in the context of a student's, or groups', overall experience at the school and supported by further investigation, targeted assessments or specific professional advice. Six-Star Wellbeing and any of its personnel (including employees and contractors) are not responsible for the administration, use of and interpretation of survey data.

## Female Australian students (May 2017 - Jan 2026)

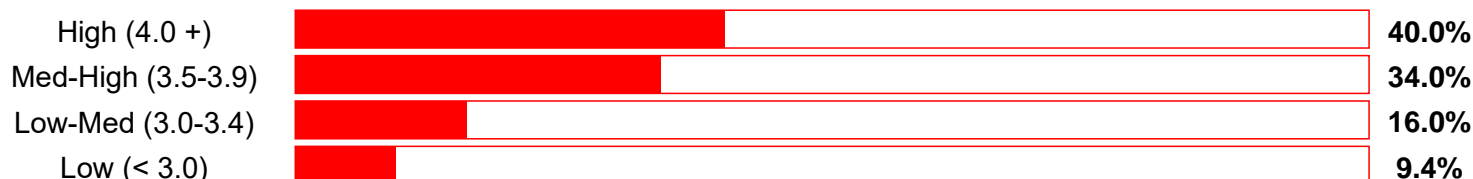
Year 13 - n=138

Student score details as percentages for each sub-category.

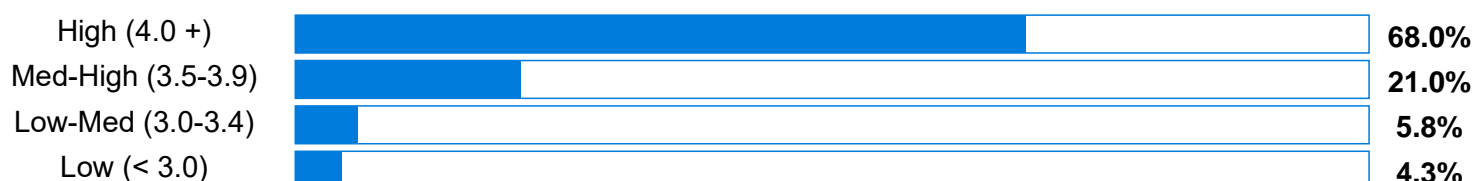
### Mood



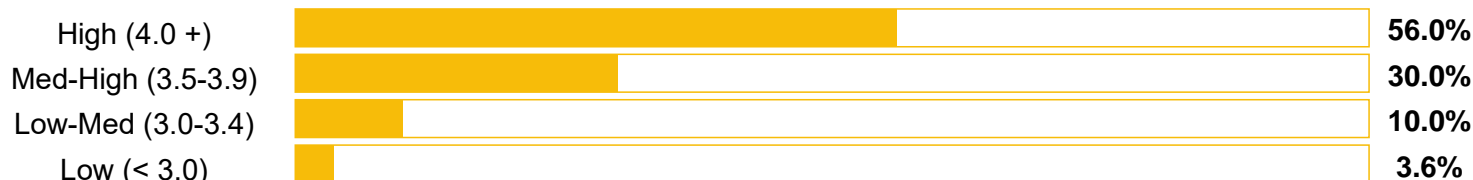
### Resilience



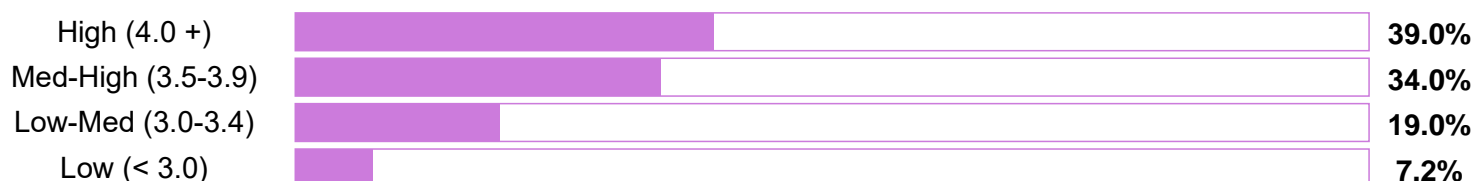
### Engagement



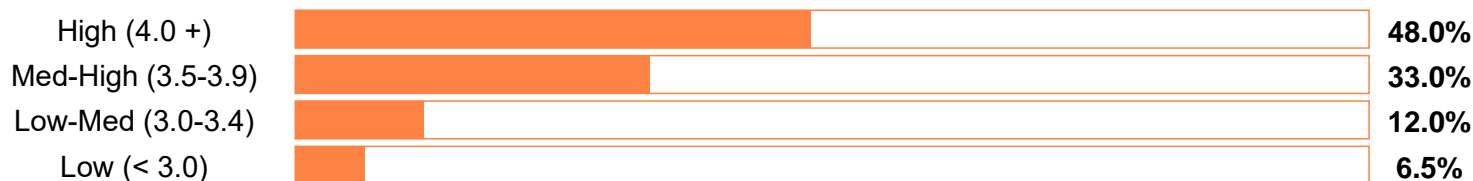
### Communication



### Relaxation



### Positivity



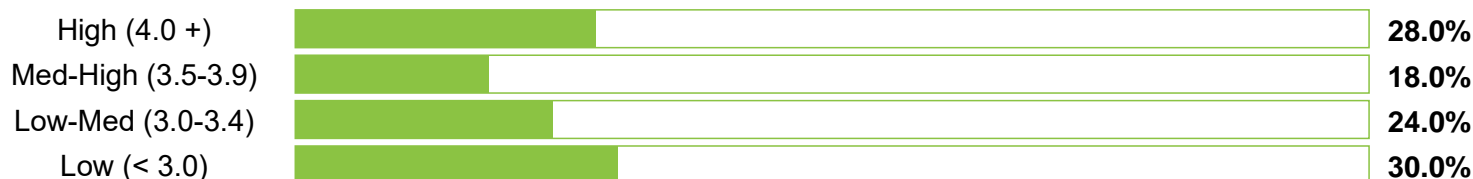
Six-Star Wellbeing surveys provide general wellbeing information to your school. Our surveys are NOT a diagnostic tool. They are informational only. Our surveys and services are summaries of individually self-reported data based on the past four weeks and should not be used as a definitive assessment or screening of a student's overall wellbeing or performance in any specific individual sub-category. Any information contained in a survey is intended for the school to use only as a guide to individual and group wellbeing. The information in any survey reports are intended for the Administrator. The Administrator should be familiar with wellbeing concepts. It is also the responsibility of the school/Administrator to obtain and manage any consent from parents and/or guardians for students to complete the survey and to inform parents and students about the survey. When interpreting survey information there are no right or wrong responses. Information should be considered in the context of a student's, or groups', overall experience at the school and supported by further investigation, targeted assessments or specific professional advice. Six-Star Wellbeing and any of its personnel (including employees and contractors) are not responsible for the administration, use of and interpretation of survey data.

# Male Australian students (May 2017 - Jan 2026)

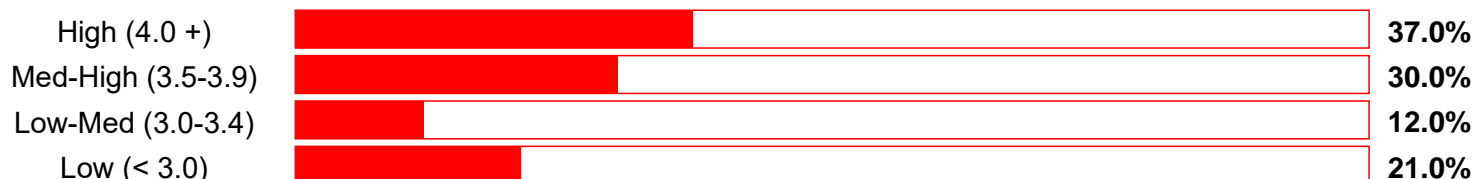
Year 13 - n=33

Student score details as percentages for each sub-category.

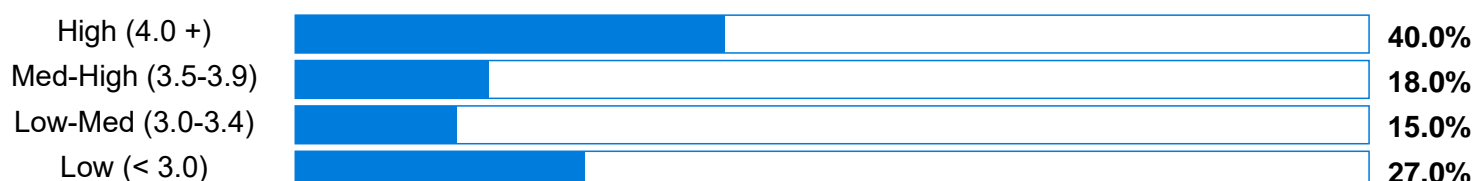
## Mood



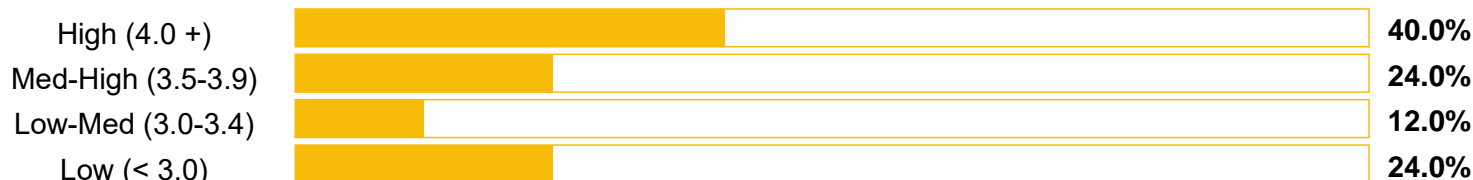
## Resilience



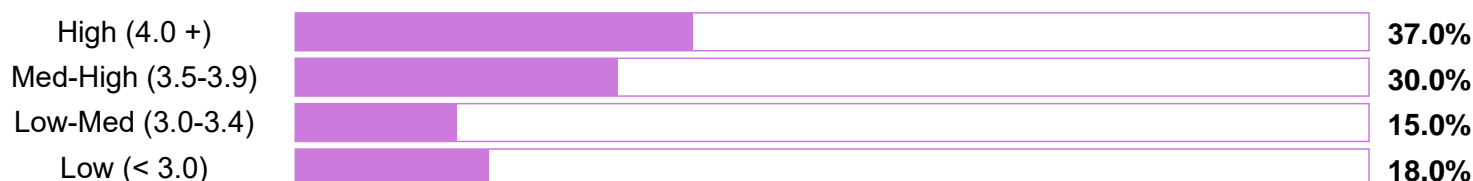
## Engagement



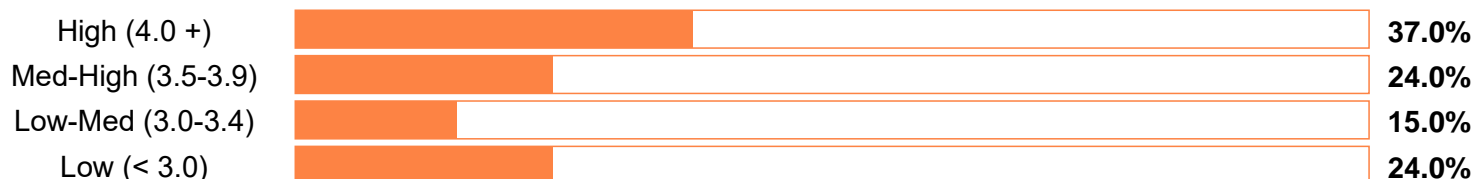
## Communication



## Relaxation



## Positivity



Six-Star Wellbeing surveys provide general wellbeing information to your school. Our surveys are NOT a diagnostic tool. They are informational only. Our surveys and services are summaries of individually self-reported data based on the past four weeks and should not be used as a definitive assessment or screening of a student's overall wellbeing or performance in any specific individual sub-category. Any information contained in a survey is intended for the school to use only as a guide to individual and group wellbeing. The information in any survey reports are intended for the Administrator. The Administrator should be familiar with wellbeing concepts. It is also the responsibility of the school/Administrator to obtain and manage any consent from parents and/or guardians for students to complete the survey and to inform parents and students about the survey. When interpreting survey information there are no right or wrong responses. Information should be considered in the context of a student's, or groups', overall experience at the school and supported by further investigation, targeted assessments or specific professional advice. Six-Star Wellbeing and any of its personnel (including employees and contractors) are not responsible for the administration, use of and interpretation of survey data.